



# Regional Inservice Education Center

## National Board Candidate Support Schedule 2025-2026

### ***National Board Certification: Best Practices and Component Overview*** ***August 12, 2025; 5:00-7:30 PM; Virtual***

***\*\*This session will be facilitated by best-selling author, Bobbie Faulkner***

*(PowerSchool Section #530691)*

Best-selling author of *What Works!* Series, Bobbie Faulkner, will kick-off our yearlong support schedule by providing an overview of best practices through the lens of the National Board (NB) Certification process. This session will also offer detailed instructions on application procedures, an overview of the four NB process components, helpful resources, grant information, and tips to prepare you for National Board certification.

### ***Component 4: The Effective and Reflective Practitioner Instructions and Planning*** ***September 23, 2025; 5:00-7:30 PM; Virtual***

*(PowerSchool Section #530698)*

Collaborate with colleagues and candidate support providers to design, plan, and reflect on lesson and assessment ideas. This component is a classroom-based portfolio entry that includes analysis of student assessments, professional learning, students' needs, and collaboration with community to be reflected upon in your writing. Required forms specific to C4 will be reviewed.

### ***Component 3: Teaching Practice and Learning environment Instructions and Planning/Using ATLAS***

***October 21, 2025; 5:00-7:30 PM; Virtual***

*(PowerSchool Section # 530702)*

Collaborate with colleagues and candidate support providers to design, plan, and reflect on lesson ideas. This component is a classroom-based portfolio entry that includes video recordings of your interactions with students to be analyzed and reflected on in your writing. Required forms specific to C3 will be reviewed.

### ***Component 2: Differentiation in Instruction. Instructions and Planning***

***November 4, 2025; 5:00-7:30 PM; Virtual***

*(PowerSchool Section # 530704)*

Candidates will collect student work samples that exhibit a student's growth over time and how their instructional choices lead to that growth. Candidates will review student samples and discuss the next steps of instruction to facilitate student growth. Required forms specific to C2 will be reviewed.

### ***Fall Writing Retreat***

***November 18, 2025; 8:30 AM-3:00 PM; Face-to-Face***

*(PowerSchool Section #530768)*

Candidates will work on their analysis of evidence and written commentary for Components 3 and/or 4. Full-day substitute reimbursement will be paid for each participant. Appointment times will be scheduled with CSPs. The Writing Retreat will take place at the UA/UWA Regional Inservice Center.

### ***Component 1: Content Knowledge. Assessment Center Planning***

***January 13, 2026; 5:00-7:30 PM; Virtual***

*(PowerSchool Section #530708)*

Candidates will review how and when to prepare for the C1 assessment center knowledge and pedagogy exercises for their content area. Support resources, both virtual and print, will be explored. Facilitators will share Do's & Don'ts, along with important deadlines.

### ***Spring Mentoring Sessions: Components 1-4 (January-May)***

***January Mentoring: January 20, 2026; 5:00-7:30 PM; Face-to-Face***

*(PowerSchool Section #530712)*

Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

***February Mentoring: February 17, 2026; 5:00-7:30 PM; Face-to-Face***

*(PowerSchool Section #530717)*

Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

***March Mentoring: March 10, 2026; 5:00-7:30 PM; Face-to-Face***

*(PowerSchool Section #530721)*

Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

***April Mentoring: April 14, 2026; 5:00-7:30 PM; Face-to-Face***

*(PowerSchool Section #530723)*

Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

***May Mentoring: May 4, 2026; 5:00-7:30 PM; Face-to-Face***

*(PowerSchool Section #530726)*

Receive support from an assigned Candidate Support Provider as you wrap up your portfolio submission for your selected component(s) in a small group setting. CSPs will facilitate a work session (forms, written commentary, video analysis, C1 study) specific to your needs.

### ***Spring Writing Retreat***

***April 20, 2026; 8:30 AM-3:00 PM; Face-to-Face***

*(PowerSchool Section #530770)*

Candidates will work on their analysis of evidence and written commentary for their selected components. Full-day substitute reimbursement will be paid for each participant. Appointment times will be scheduled with CSPs. The Writing Retreat will take place at the UA/UWA Regional Inservice Center.