National Board Candidate Support Schedule
2021-2022

National Board Certification: Best Practices and Component Overview
August 19 2021; 5:00-7:30 PM
**This session will be facilitated by best-selling author, Bobbie Faulkner
(PowerSchool Section # 404450)
Best-selling author of the *What Works!* Series, Bobbie Faulkner, will kick-off our yearlong support schedule by providing an overview of best practices through the lens of the National Board (NB) Certification process. This session will also offer detailed instructions on application procedures, an overview of the four NB process components, helpful resources, grant information, and tips to prepare you for National Board certification.

National Board Maintenance of Certification: NBCT Certificate Renewal
August 26, 2021; 5:00-7:30 PM
(PowerSchool Section # 404452)
New for 2020-21, Maintenance of Certification (MOC), is designed to recognize that National Board Certified Teachers (NBCTs) are continually growing professionally and maintaining a positive impact on student learning. This course will provide information about this new pathway for NBCTs to keep their National Board Certification active.

Component 4: The Effective and Reflective Practitioner. Instructions and Planning
September 30, 2021; 5:00-7:30 PM
(PowerSchool Section # 404457)
Collaborate with colleagues and candidate support providers to design, plan, and reflect on lesson and assessment ideas. This component is a classroom-based portfolio entry that includes analysis of student assessments, professional learning, students' needs, and collaboration with community to be reflected upon in your writing. Required forms specific to C4 will be reviewed.

Component 3: Teaching Practice and Learning environment Instructions and Planning
October 28, 2021; 5:00-7:30 PM
(PowerSchool Section # 404460)
Collaborate with colleagues and candidate support providers to design, plan, and reflect on lesson ideas. This component is a classroom-based portfolio entry that includes video recordings of your interactions with students to be analyzed and reflected on in your writing. Required forms specific to C3 will be reviewed.

Candidate Support Provider Training
November 4, 2021; 5:00-7:30 PM

==**This session will be facilitated by best-selling author, Bobbie Faulkner**==

((PowerSchool Section # 404461)

With the revisions to National Board Certification, Alabama's Candidate Support Provider (CSP) programs are an essential component to expanding the certification experience for current and prospective candidates. How do we ensure that programs are providing equitable and ethical support for all of Alabama's candidates? This CSP training, with guest, Bobbie Faulkner, will address the responsibilities and guidelines laid out by the NBPTS for providing quality candidate support that facilitates growth for both candidates and providers.

Fall Writing Retreat
November 16, 2021; 8:30 AM-3:00 PM

(PowerSchool Section # 404474)

Candidates will work on their analysis of evidence and written commentary for Components 3 and/or 4. Full-day substitute reimbursement will be paid for each participant. Appointment times will be scheduled with CSPs. The Writing Retreat will take place at the UA/UWA Regional In-Service Center.

Component 2: Differentiation in Instruction. Instructions and Planning
November 18, 2021; 5:00-7:30 PM

(PowerSchool Section # 404462)

Candidates will collect student work samples that exhibit a student's growth over time and how your instructional choices lead to that growth. Candidates will review student samples and discuss next steps of instruction to facilitate student growth. Required forms specific to C2 will be reviewed.

Component 1: Content Knowledge. Assessment Center Planning
December 9, 2021; 5:00-7:30 PM

(PowerSchool Section # 404464)

Candidates will review how and when to prepare for the C1 assessment center knowledge and pedagogy exercises for their content area. Support resources, both virtual and print, will be explored. Facilitators will share Do's & Don'ts, along with important deadlines.

Pulling it ALL Together for Components 1-4/Using ATLAS
January 27, 2022; 5:00-7:30 PM

(PowerSchool Section # 404465)

Learn how to access and utilize the ATLAS Database. Q and A session for Components 1-4 before collaborative sessions begin—VERY IMPORTANT SESSION—Further information on collaborative sessions (February-April)!

Spring Mentoring Sessions: Components 1-4 (February-May)
February Mentoring: February 24, 2022; 5:00-7:30 PM

(PowerSchool Section # 404468)

Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

March Mentoring: March 31, 2022; 5:00-7:30 PM
(PowerSchool Section # 404469)
Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

April Mentoring: April 28, 2022; 5:00-7:30 PM
(PowerSchool Section # 404470)
Receive support from an assigned Candidate Support Provider as you work on your selected component(s) in a small group setting. CSPs will facilitate candidate discussions and work sessions specific to your needs.

May Mentoring: May 12, 2022; 5:00-7:30 PM
(PowerSchool Section # 404471)
Receive support from an assigned Candidate Support Provider as you wrap up your portfolio submission for your selected component(s) in a small group setting. CSPs will facilitate a work session (forms, written commentary, video analysis, C1 study) specific to your needs.

Spring Writing Retreat
April 29, 2021; 8:30 AM-3:00 PM
(PowerSchool Section # 404475)
Candidates will work on their analysis of evidence and written commentary for their selected components. Full-day substitute reimbursement will be paid for each participant. Appointment times will be scheduled with CSPs. The Writing Retreat will take place at the UA/UWA Regional In-Service Center.