UA/UWA In-Service Education Center

2015 Summer Professional Learning Opportunities
UA/UWA In-Service Education Center

2015 Summer Professional Learning Sessions

Who May Attend:

Any professional public school teacher, school or district administrator or school board member in the UA/UWA In-Service Center region may attend summer 2015 professional learning sessions.

You may register for any session appropriate to your subject and/or grade level on the STI-PD website www.pdweb.alsde.edu. Remember to use UAT as the first three letters in your PD title number search in order to locate the session on this brochure.

Room accommodations, handouts, and presentations will be based on the number registered. Participants are registered on a first-come, first-serve basis; seating is limited. For this reason, please do not bring children to the training sessions.

Technology sessions with less than 10 registrants will be canceled.

Confirmation:

We will confirm your registration and remind you of the session by email only. If a program is canceled, filled, or if there is a change in location, we will notify you by email.

Training Locations:

UA In-Service Education Center
260 Kilgore Lane
Tuscaloosa, AL 35487
205.348.3319
http://inservice.ua.edu/directions.html

UWA, College of Education
Lyon Hall, Room A140
Livingston, AL 35470
205.652.3421
https://goo.gl/maps/VTZOx

UWA, Tutwiler Conference Center
Conference Room/Room A128
Livingston, AL 35470
205.652.3865
https://goo.gl/maps/VTZOx

To register for UA/UWA 2015 summer professional learning sessions, follow these steps below:

Instructions for registration of STI-PD

1. Log on to the ALSDE STI Professional Development site: https://pdweb.alsde.edu

2. Click on My Profile and update your profile with current contact information, especially your email address (including summer) so that you will receive email confirmations/updates on sessions for which you register.

3. Click on the PD Titles tab.

4. Click on Search the PD Title Catalog.

5. Enter the STI-PD PD title number of the session that you wish to attend in the prompt for PD Title Number to the right of the screen. (You will now see the matching PD titles being offered by the UA/UWA In-Service Center at the bottom of your screen, you may have to utilize the scroll bar to view the PD title.)

6. Click on List to the right of the session title in blue and scroll to the session you would like to attend. (Please double check date, time and location before proceeding.)

7. Click Enroll Now for the session you wish to attend.

**Make certain you read the information under Additional Session Information. **

If your user name and/or password do not work, call your principal or district level STI-PD Coordinator at your Central Office.

If you have difficulty locating or registering for a program being offered by the UA/UWA In-Service Center, call our office at 205.348.3319 or 1.800.320.0325.
Fun Formative Assessment Strategies (K-12)

STI-PD Title #: UATIMFUN

Date/Time: June 1; 9:00 am – 12:00 pm

Consultant: Dr. Robert Mayben

Location: UA In-Service Education Center, Tuscaloosa

Focus: As more mobile devices are finding their way into the classroom, teachers are developing creative strategies to use these devices for formative assessment. In this session, participants will discovery a variety of fun formative assessment tools and strategies for mobile devices. Participants are encouraged to bring their own device (smart phone, iPad, Android Tablet, etc.) to this workshop.

Twitter for Educators (K-12)

STI-PD Title #: UATIMTFE

Date/Time: June 1; 1:30 pm – 4:30 pm

Consultant: Dr. Robert Mayben

Location: UA In-Service Education Center, Tuscaloosa

Focus: Twitter is more than just a social media tool. In this session, teachers will learn how to use Twitter as an instructional tool, a resource for communicating with students, parents, and the community, and a powerful resource for developing a professional learning network to share ideas with other educators. Participants are encouraged to bring their own tablet, laptop, or Chromebook.

Infographics: Technology Integration for the Common Core (K-12)

STI-PD Title #: UATIMINFO

Date/Time: June 2; 9:00 am - 1:00 pm

Consultant: Dr. Robert Mayben

Location: UA In-Service Education Center, Tuscaloosa

Focus: Infographics are visual representations of information and data similar to posters. Numerous Common Core standards can be addressed through the analysis and creation of infographics by students. In this session, participants will learn how to find infographics, develop standards-based activities with infographics, and create infographics for classroom use. Participants are encouraged to bring their own laptop or Chromebook.

Tech Meet Tuscaloosa (K-12)

STI-PD Title #: UATIM2015TMT

Date/Time: June 3; 8:30 am – 3:30 pm

Consultant: Dr. Robert Mayben, Dr. Vivian Wright & Master Technology Teachers PLG

Location: UA In-Service Education Center; Tuscaloosa

Focus: Tech Meet Tuscaloosa (TMT) is a technology conference for educators interested in learning about classroom uses of web tools and emerging instructional technologies and strategies. Throughout the day, participants will learn about emerging technology integration tools and strategies, discover how the technologies can be integrated within various content areas, participate in discussions about best practices with technology, and connect with other participants to share resources for learning more about classroom integration strategies. Conference program and more information: http://uatmt.weebly.com. All new topics for elementary and secondary added for 2015 plus a new unconference format for the afternoon along with door prizes. The featured speaker is game-based learning expert Dr. André Denham, from the UA College of Education. Participants are encouraged to bring their own tablet, laptop, or Chromebook.
<table>
<thead>
<tr>
<th>Topic:</th>
<th>Technology Topics for 21st Century Administrators: Best Practices (K-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STI-PD Title #:</td>
<td>PLUACLD278</td>
</tr>
<tr>
<td>Date/Time:</td>
<td>June 4; 9:00 am – 1:00 pm; June 25; 9:00 am – 1:00 PM; July 29; 9:00 am – 1:00 pm</td>
</tr>
<tr>
<td>Consultant:</td>
<td>Dr. Robert Mayben</td>
</tr>
<tr>
<td>Location:</td>
<td>UA In-Service Education Center, Tuscaloosa</td>
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<tr>
<td>Focus:</td>
<td>Technology Topics for 21st Century Administrators: Best Practices is an ACLD PLU that is open to administrators and teachers with administrative certification. <strong>Attendance at all three meetings is mandatory. Participants are encouraged to bring their own tablet, laptop, or Chromebook.</strong></td>
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</table>

This PLU is designed as a hybrid professional learning group that provides both face-to-face and online content to support educational leadership in our students’ technological world. Successful school leaders know that it is important to establish clear learning goals and maintain school wide and community wide support for these goals. Successful administrators hold high expectations for teachers and students as well as holding themselves accountable for the success of a school. For this professional learning group, school leaders will review best practices and cutting-edge technology. They will also develop technology skills and strategies to better support their teachers and improve student achievement. Participants will discuss ideas and strategies with other leaders in the group and apply them to their own practice.

Alabama Technology in Motion Specialists will facilitate three professional learning group meetings, and participants must attend all meetings and participate in all online activities. Meeting topics are as follows: Collaboration in the 21st Century, Enhancing and Maximizing a School’s Web Presence, and Leading and Learning in a Blended Learning Environment. In addition to attending group meetings members will meet online to complete technology explorations, digital readings and participate in discussion forums. Each participant must complete an action plan for each face-to-face meeting topic.

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<tr>
<th>Topic:</th>
<th>Fun Formative Assessment Strategies (K-12)</th>
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<tr>
<td>STI-PD Title #:</td>
<td>UATIMFUN</td>
</tr>
<tr>
<td>Date/Time:</td>
<td>June 15; 8:30 am – 11:30 am</td>
</tr>
<tr>
<td>Consultant:</td>
<td>Dr. Robert Mayben</td>
</tr>
<tr>
<td>Location:</td>
<td>UWA College of Education, Lyon Hall Room A140, Livingston</td>
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<td>Focus:</td>
<td>As more mobile devices are finding their way into the classroom, teachers are developing creative strategies to use these devices for formative assessment. In this session, participants will discover a variety of fun formative assessment tools and strategies for mobile devices. <strong>Participants are encouraged to bring their own device (smart phone, iPad, Android Tablet, etc.) to this workshop.</strong></td>
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<td>STI-PD Title #:</td>
<td>UATIMQR</td>
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<td>Date/Time:</td>
<td>June 15; 1:00 pm – 4:00 pm</td>
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<td>Location:</td>
<td>UWA College of Education, Lyon Hall Room A140, Livingston</td>
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<tr>
<td>Focus:</td>
<td>Do you know how to scan or create a QR Code, but you are looking for ways to integrate them into your instruction? If so, then this session is for you. Participants will explore many ways that QR Codes can be used to engage today’s learners and discover how QR Codes can create more efficient and effective mobile learning environments. <strong>Participants are encouraged to bring their own device (smart phone, iPad, Android Tablet, etc.) to this workshop.</strong></td>
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Topic: iPad Basics for Teachers (K-12)
STI-PD Title #: UATIMSUM60
Date/Time: June 16; 8:30 am – 11:30 pm
Consultant: Dr. Robert Mayben
Location: UWA College of Education, Lyon Hall Room A140, Livingston
Focus: So you have an iPad, now what? This BYOI (Bring Your Own iPad) workshop will explore the basic features of the iPad as well as educational benefits, appropriate uses, and ideas for integration into the classroom. Participants will also explore how to personalize their iPad to increase professional personal productivity. Time will be given for hands-on exploration of the iPad, iTunes, and apps. Note: This workshop requires each participant to bring their own iPad and Apple ID.

Topic: iPad Apps for Teaching & Learning (K-12)
STI-PD Title #: UATIMSUM61
Date/Time: June 16; 1:00 pm – 4:00 pm
Consultant: Dr. Robert Mayben
Location: UWA College of Education, Lyon Hall Room A140, Livingston
Focus: This BYOI (Bring Your Own iPad) workshop will introduce teachers to apps that encourage student learning, organization, critical thinking, creativity, and engagement. Apps for teacher productivity and communication will also be explored. Most of the apps in this workshop will be free. Note: This workshop requires each participant to bring their own iPad and Apple ID.

Topic: Interactive Whiteboard Best Practices: Elementary (K-5)
STI-PD Title #: UATIMSUM72
Date/Time: June 17; 8:30 am – 11:30 am
Consultant: Dr. Robert Mayben
Location: UWA College of Education, Lyon Hall Room A140, Livingston
Focus: Has your interactive whiteboard (IWB) become a glorified projector screen? Are you looking for ways to use your interactive whiteboard beyond the software that came with it? Would you like to learn how to get students using the IWB? If you answered yes to any of these questions, then this workshop is for you. Elementary teachers with IWB’s of any brand (SMART, Promethean, etc.) will learn strategies, resources, and web tools for more effective integration of their boards into classroom instruction. Participants are encouraged to bring their own laptop with their IWB software installed.

Topic: Interactive Whiteboard Best Practices: Secondary (6-12)
STI-PD Title #: UATIMSUM73
Date/Time: June 17; 1:00 pm – 4:00 pm
Consultant: Dr. Robert Mayben
Location: UWA College of Education, Lyon Hall Room A140, Livingston
Focus: Has your interactive whiteboard (IWB) become a glorified projector screen? Are you looking for ways to use your interactive whiteboard beyond the software that came with it? Would you like to learn how to get students using the IWB? If you answered yes to any of these questions, then this workshop is for you. Secondary teachers with IWB’s of any brand (SMART, Promethean, etc.) will learn strategies, resources, and web tools for more effective integration of their boards into classroom instruction. Participants are encouraged to bring their own laptop with their IWB software installed.
Focus:
Google Drive is a free online program that allows users to create and store documents, presentations, and spreadsheets, which can be shared with others for collaboration. This allows educators and students to share their work with others, collaborate on assignments and projects, and save documents online for access at school or at home. Google Docs lets you work on them in real time with other people, and store your documents and other files - all online. In this session participants will receive hands-on training on Google Drive. Participants are encouraged to have a G-Mail or Google account before arriving at the session.

Focus:
If you’ve ever created a basic survey using Google forms, you’re just scratching the surface of what this free tool can do. No matter what grade level you teach, Google forms can help you collect data, organize information and improve record keeping. Did you know you can use a Google form to create self-checking assessments? Or embed your own images and video in a question? Come take your Google skills to the next level! Participants are encouraged to have a G-Mail or Google account before arriving at the session.

Focus:
Infographics are visual representations of information and data similar to posters. Numerous Common Core standards can be addressed through the analysis and creation of infographics by students. In this session, participants will learn how to find infographics, develop standards-based activities with infographics, and create infographics for classroom use.

Focus:
The Google Chrome browser offers many built in tools for teachers and students. In this session, participants will explore numerous Apps and Extensions to enhance productivity, instruction, and learning with Chrome. Participants are encouraged to bring their own laptop or Chromebook.

Focus:
The Mozilla Firefox browser offers many built in tools for teachers and students. In this session, participants will explore numerous add-ons to enhance productivity, instruction, and learning with Firefox. Participants are encouraged to bring their own laptop.
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<tr>
<th>Topic:</th>
<th>Topic: Alabama Reading Initiative (ARI) Foundations of Beginning Reading: Modules for Professional Learning</th>
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<tbody>
<tr>
<td>STI-PD Title #:</td>
<td>UATREADING</td>
</tr>
<tr>
<td>Date/Time:</td>
<td>June 23, 24, 25; 8:30 am – 3:30 pm daily</td>
</tr>
<tr>
<td>Consultant:</td>
<td>ARI Staff</td>
</tr>
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<td>Location:</td>
<td>UWA, Tutwiler Conference Center, Livingston</td>
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<td>Focus:</td>
<td>Participants will gain a deeper understanding of scientifically based reading research necessary for teaching successful foundational reading skills. The session will focus on current research, foundational standards, and best practices for explicit and systematic instruction and learning in phonemic awareness, phonics, fluency, vocabulary, and comprehension. This session is appropriate for Elementary teachers (K-5), Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. Participants will receive an 18-hour professional development certificate from ARI at the conclusion of the 3-day session. <strong>All 3 days are required.</strong></td>
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<th>Topic: Alabama Reading Initiative (ARI) Strategic Teaching: Literacy Across All Content Areas</th>
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<tr>
<td>STI-PD Title #:</td>
<td>UATARI</td>
</tr>
<tr>
<td>Date/Time:</td>
<td>June 23, 24, 25; 8:30 am – 3:30 pm daily</td>
</tr>
<tr>
<td>Consultant:</td>
<td>ARI Staff</td>
</tr>
<tr>
<td>Location:</td>
<td>UWA, A128 Tutwiler Conference Center, Livingston</td>
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<td>Focus:</td>
<td>Participants will have opportunities to learn how to effectively incorporate literacy strategies into content area instruction through strategic teaching. The session will help participants become better prepared to teach students to think critically in order to maximize comprehension of all classroom content. This session is appropriate for teachers (4-12), Special Education teachers (6-12), Instructional Coaches/Partners, and Administrators. Participants will receive an 18-hour professional development certificate from ARI at the conclusion of the 3-day session. <strong>All 3 days are required.</strong></td>
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<td>Focus:</td>
<td>Do you know how to scan or create a QR Code, but you are looking for ways to integrate them into your instruction? If so, then this session is for you. Participants will explore many ways that QR Codes can be used to engage today’s learners and discover how QR Codes can create more efficient and effective mobile learning environments. <strong>Participants are encouraged to bring their own device (smart phone, iPad, Android Tablet, etc.) to this workshop.</strong></td>
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<th>Topic:</th>
<th>Topic: Augmenting Your Curriculum with Augmented Reality (K-12)</th>
</tr>
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<tr>
<td>STI-PD Title #:</td>
<td>UATIMSUM68</td>
</tr>
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<td>Date/Time:</td>
<td>June 24; 1:30 pm – 4:30 pm</td>
</tr>
<tr>
<td>Consultant:</td>
<td>Dr. Robert Mayben</td>
</tr>
<tr>
<td>Location:</td>
<td>UA In-Service Education Center, Tuscaloosa</td>
</tr>
<tr>
<td>Focus:</td>
<td>Are you looking to bring a “wow” factor into your curriculum? This session will help you enhance your lessons with Augmented Reality. AR is an emerging technology, which takes real-world views and enhances them with digital information in the form of imagery, animation, or video. Participants will explore the basics of augmented reality, experience sample classroom activities, and discover resources for creating augmented reality lessons. For a brief overview of AR, see [<a href="http://bit.ly/arintr%5Dhttp://bit.ly/arintr">http://bit.ly/arintr]http://bit.ly/arintr</a>. Participants are encouraged to bring their own device (smart phone, iPad, Android Tablet, etc.) to this workshop.</td>
</tr>
</tbody>
</table>
Topic: Project-Based Learning with PowToon (K-12)
STI-PD Title #: UATIMPOW
Date/Time: June 26; 9:00 am – 1:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: PowToon is a free animated video and presentation creator for teachers and students. It provides students with a creative and engaging tool for demonstrating knowledge in project-based learning environments. In this session, participants will learn how to create and design PowToon videos and lessons. **Participants are encouraged to bring their own laptop or Chromebook.**

Topic: iPad Basics for Teachers (K-12)
STI-PD Title #: UATIMSUM60
Date/Time: June 29; 9:00 am – 12:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: So you have an iPad, now what? This BYOI (Bring Your Own iPad) workshop will explore the basic features of the iPad as well as educational benefits, appropriate uses, and ideas for integration into the classroom. Participants will also explore how to personalize their iPad to increase professional personal productivity. Time will be given for hands-on exploration of the iPad, iTunes, and apps. Participants must bring their own iPad. **Note: This workshop requires each participant to bring their own iPad and Apple ID.**

Topic: iPad Apps for Teaching & Learning (K-12)
STI-PD Title #: UATIMSUM61
Date/Time: June 29; 1:30 pm – 4:30 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: This BYOI (Bring Your Own iPad) workshop will introduce teachers to apps that encourage student learning, organization, critical thinking, creativity, and engagement. Apps for teacher productivity and communication will also be explored. Most of the apps in this workshop will be free. **Note: This workshop requires each participant to bring their own iPad and Apple ID.**

Topic: App Smashing: iPad Integration Strategies - Elementary (K-5)
STI-PD Title #: UATIMSMASH
Date/Time: June 30; 9:00 am – 12:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: App Smashing is defined as the process of using multiple apps in conjunction with one another to complete a final task or project. In this **bring your own iPad workshop**, teachers will explore several app smashing strategies and learn how apps can work together to create engaging and meaningful activities in the iPad classroom. **Note: This workshop requires each participant to bring their own iPad and Apple ID.**

Topic: App Smashing: iPad Integration Strategies - Secondary (6-12)
STI-PD Title #: UATIMSMASH
Date/Time: June 30; 1:30 pm – 4:30 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: App Smashing is defined as the process of using multiple apps in conjunction with one another to complete a final task or project. In this **bring your own iPad workshop**, teachers will explore several app smashing strategies and learn how apps can work together to create engaging and meaningful activities in the iPad classroom. **Note: This workshop requires each participant to bring their own iPad and Apple ID.**
Focus: The purpose of this 2-day training is to facilitate participants in building new, lasting habits of effectiveness from the inside out. This training includes a submersion into each habit of effectiveness; the incorporation of each habit into daily life; moving participants along the maturity continuum; and, inadvertently changing their paradigms to establish more effective and productive habits based on principles of effectiveness. *Both days are required.*

**Alabama Reading Initiative (ARI) Foundations of Beginning Reading: Modules for Professional Learning**

**STI-PD Title #:** UATREADING  
**Date/Time:** July 14, 15, 16; 8:30 am – 3:30 pm daily  
**Consultant:** ARI Staff  
**Location:** UA In-Service Education Center, Tuscaloosa  
**Focus:** Participants will gain a deeper understanding of scientifically based reading research necessary for teaching successful foundational reading skills. The session will focus on current research, foundational standards, and best practices for explicit and systematic instruction and learning in phonemic awareness, phonics, fluency, vocabulary, and comprehension. This session is appropriate for Elementary teachers (K-5), Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. Participants will receive an 18-hour professional development certificate from ARI at the conclusion of the 3-day session. *All 3 days are required.*

**Alabama Reading Initiative (ARI) Strategic Teaching: Literacy Across All Content Areas**

**STI-PD Title #:** UATARI  
**Date/Time:** July 14, 15, 16; 8:30 am – 3:30 pm daily  
**Consultant:** ARI Staff  
**Location:** UA In-Service Education Center, Tuscaloosa  
**Focus:** Participants will have opportunities to learn how to effectively incorporate literacy strategies into content area instruction through strategic teaching. The session will help participants become better prepared to teach students to think critically in order to maximize comprehension of all classroom content. This session is appropriate for teachers (4-12), Special Education teachers (6-12), Instructional Coaches/Partners, and Administrators. Participants will receive an 18-hour professional development certificate from ARI at the conclusion of the 3-day session. *All 3 days are required.*

**Flipped Classroom Essentials – Windows (4-12)**

**STI-PD Title #:** UATIMFCE  
**Date/Time:** July 21; 9:00 am – 3:00 pm  
**Consultant:** Dr. Robert Mayben  
**Location:** UA In-Service Education Center, Tuscaloosa  
**Focus:** This session will explore the essentials of flipping your classroom in a Windows computing environment. Participants will discover resources for flipping lessons, the basics and best practices of creating and editing video lesson content (Windows Movie Maker), and how to distribute flipped lessons online. *Participants are encouraged to bring a Windows-based laptop to this session.*

**Flipped Classroom Essentials – Mac (4-12)**

**STI-PD Title #:** UATIMFCE  
**Date/Time:** July 22; 9:00 am – 3:00 pm  
**Consultant:** Dr. Robert Mayben  
**Location:** UA In-Service Education Center, Tuscaloosa  
**Focus:** This session will explore the essentials of flipping your classroom in a Mac computing environment. Participants will discover resources for flipping lessons, the basics and best practices of creating and editing video lesson content (iMovie), and how to distribute flipped lessons online. *Participants must bring their own Mac laptop to this session.*
Topic: 7 Habits of Highly Effective People (Administrators)
STI-PD Title #: UAT7HABITS
Date/Time: July 22-23; 8:30 – 3:30
Consultants: Dr. Terri Boman
Location: UA In-Service Education Center, Tuscaloosa
Focus: The purpose of this 2-day training is to facilitate participants in building new, lasting habits of effectiveness from the inside out. This training includes a submersion into each habit of effectiveness; the incorporation of each habit into daily life; moving participants along the maturity continuum; and, inadvertently changing their paradigms to establish more effective and productive habits based on principles of effectiveness. Both days are required.

Topic: Flipped Classroom Essentials – iPad (4-12)
STI-PD Title #: UATIMFCE
Date/Time: July 23; 9:00 am – 3:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: This session will explore the essentials of flipping your classroom in an iPad classroom. Participants will discover resources for flipping lessons, the basics and best practices of creating and editing video lesson content (iMovie), and how to distribute flipped lessons online. Participants must bring their own iPad to this session.

Topic: Team Teaching with Yourself: Digital Video Tips & Best Practices for Flipped & Blended Classrooms (4-12)
STI-PD Title #: UATIMFLIP
Date/Time: July 24; 9:00 am – 1:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: Whether you are flipping your classroom, blending traditional instruction with web-based content, or using learning centers in your classroom, this session will help make the lessons more effective and engaging. Participants will learn strategies for integrating digital video content into flipped and blended lessons as well as learning centers. Topics include finding and downloading instructional videos from the Internet, using apps and software programs to create instructional videos, combining multiple videos to use in lessons, and learning best practices for using video in the classroom. Participants are encouraged to bring their own laptop to this session.

Topic: Polishing Up Your Chrome (K-12)
STI-PD Title #: UATIMCHROME
Date/Time: July 27; 9:00 am – 12:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: The Google Chrome browser offers many built in tools for teachers and students. In this session, participants will explore numerous Apps and Extensions to enhance productivity, instruction, and learning with Chrome. Participants are encouraged to have a G-Mail or Google account before arriving at the session. Participants are also encouraged to bring their own laptop or Chromebook.

Topic: Twitter for Educators (K-12)
STI-PD Title #: UATIMTFE
Date/Time: July 27; 1:30 pm – 4:30 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: Twitter is more than just a social media tool. In this session, teachers will learn how to use Twitter as an instructional tool, a resource for communicating with students, parents, and the community, and a powerful resource for developing a professional learning network to share ideas with other educators. Participants are encouraged to bring their own tablet, laptop, or Chromebook.
Focus: Google Drive is a free online program that allows users to create and store documents, presentations, and spreadsheets, which can be shared with others for collaboration. This allows educators and students to share their work with others, collaborate on assignments and projects, and save documents online for access at school or at home. Google Docs lets you work on them in real time with other people, and store your documents and other files online. In this session participants will receive hands-on training on Google Drive. Participants are encouraged to have a G-Mail or Google account before arriving at the session.

Focus: If you’ve ever created a basic survey using Google forms, you’re just scratching the surface of what this free tool can do. No matter what grade level you teach, Google forms can help you collect data, organize information and improve record keeping. Did you know you can use a Google form to create self-checking assessments? Or embed your own images and video in a question? Come take your Google skills to the next level! Participants are encouraged to have a G-Mail or Google account before arriving at the session.

Focus: Has your interactive whiteboard (IWB) become a glorified projector screen? Are you looking for ways to use your interactive whiteboard beyond the software that came with it? Would you like to learn how to get students using the IWB? If you answered yes to any of these questions, then this workshop is for you. Elementary teachers with IWB’s of any brand (SMART, Promethean, etc.) will learn strategies, resources, and web tools for more effective integration of their boards into classroom instruction. Participants are encouraged to bring their own laptop with their IWB software installed.

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Topic: Project-Based Learning with PowToon (K-12)
STI-PD Title #: UATIMPOW
Date/Time: July 31; 9:00 am – 1:00 pm
Consultant: Dr. Robert Mayben
Location: UA In-Service Education Center, Tuscaloosa
Focus: PowToon is a free animated video and presentation creator for teachers and students. It provides students with a creative and engaging tool for demonstrating knowledge in project-based learning environments. In this session, participants will learn how to create and design PowToon videos and lessons. **Participants are encouraged to bring their own laptop or Chromebook.**
PRESENTED BY
TECHNOLOGY IN MOTION
UA/UWA IN-SERVICE CENTER
UA COLLEGE OF EDUCATION
MASTER TECHNOLOGY TEACHERS PLG

TECH MEET TUSCALOOSA

WEDNESDAY, JUNE 3, 2015
8:30 AM - 3:00 PM
UA IN-SERVICE CENTER

No Cost to Attend - 6 HRS PD Credit
Registration via STIPD # UATiM2015TMT
Bring Your Own Device
Learn Technology Integration Strategies

Details - uatmt.weebly.com
Do you need a PLU?

When?
June 4, 2015
June 25, 2015
July 29, 2015
9:00 AM – 1:00 PM
Attendance is required at all meetings

Where?
UA/UWA In-Service Center
UA Bryce Campus – Tuscaloosa
http://inservice.ua.edu/directions

ACLD Technology PLU
Sponsored by Technology in Motion & the UA In-Service Center

Register via STIPD

STIPD Title: Technology Topics for 21st Century Administrators: Best Practices

Registration Deadline: Thursday, May 28, 2015

Meeting Location: The UA/UWA In-Service Center - http://inservice.ua.edu/directions

Technology Topics for 21st Century Administrators: Best Practices is a hybrid professional learning group that provides both face-to-face and online content to support educational leadership in our students’ technological world. Successful school leaders know that it is important to establish clear learning goals and maintain school wide and community wide support for these goals. Successful administrators hold high expectations for teachers and students as well as holding themselves accountable for the success of a school. For this professional learning group, school leaders will review best practices and cutting-edge technology. They will also develop technology skills and strategies to better support their teachers and improve student achievement. Participants will discuss ideas and strategies with other leaders in the group and apply them to their own practice.

Alabama Technology in Motion Specialists will facilitate three professional learning group meetings, and participants must attend all meetings and participate in all online activities. Meeting topics are as follows: Collaboration in the 21st Century, Enhancing and Maximizing a School’s Web Presence, and Leading and Learning in a Blended Learning Environment. In addition to attending group meetings members will meet online to complete technology explorations, digital readings and participate in discussion forums. Each administrator must complete an action plan for each face-to-face meeting topic.

For more information, please contact Dr. Robert Mayben, RMayben@bamaed.ua.edu.

Who?
Administrators & Teachers with Admin Certification