

# UA/UWA In-Service Education Center

## Professional Learning Opportunities



# Summer 2020



## Regional In-Service Education Center

### Who May Participate:

Any professional public-school teacher, school or district administrator or school board member in the UA/UWA In-Service Center region may participate in summer 2020 professional learning sessions.

You may register for any session appropriate to your subject and/or grade level on the PowerSchool website <https://alsde.truenorthlogic.com>.

### Confirmation:

You will receive a confirmation email from PowerSchool. If a program is canceled, filled, or if there is a change in location, we will notify you by email.

**Due to Covid19, May, June and July sessions will be virtual. It is imperative that when you register in PowerSchool, you check the notes section for meeting information.**

### To register for UA/UWA 2020 Instructions for registration of PowerSchool

1. Log on to the ALSDE PowerSchool site: [www.alsde.truenorthlogic.com](http://www.alsde.truenorthlogic.com)
2. Click on *Courses* tab.
3. Type in Section #
4. Click the Register button

If your user name and/or password do not work, call your principal or district level PowerSchool Coordinator at your Central Office.

Retired teachers need to contact Rhett Cutts ([rcutts@alsde.edu](mailto:rcutts@alsde.edu)) to have a PowerSchool ID created. When emailing, please include your full name and teacher number. You can locate your number via <https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx>.

If you have difficulty locating or registering for a program being offered by the UA/UWA In-Service Center, call our office at 205.348.3319.



## Regional In-Service Education Center

**Topic:** Transitioning to the “Next Normal” when Students Return  
**Section #:** 372560  
**Date/Time:** May 6, 2020; 1:00 PM – 2:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Michael Curran-Hays, TregoEd  
**Description:** In this session, we will provide strategies for district administration, school and classroom leaders to identify, organize and initiate planning for the many complex issues facing schools as they prepare for the return of students. These strategies will help participants use a collaborative, structured approach as they consider issues such as equity around achievement, staffing, curriculum and assessment, mental health issues of students and staff, communication, safety/hygiene protocols, building preparedness, etc.

**Topic:** Applied Digital Skills  
**Section #:** 372664  
**Date/Time:** May 14, 2020; 10:00 AM – 11:00 AM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Lee Green  
**Description:** Applied Digital Skills is a free, flexible video-based curriculum that prepares students for the growing number of jobs that require basic digital skills, such as email and spreadsheets. Each of the more than 100 lessons offers educators an opportunity to leverage these resources directly into the classroom. This session will show you how you and your students can get the most from Applied digital Skills. Once registered in PowerSchool, you will be sent a link to the Google Meet.

**Topic:** Chapter Chats: Engagement by Design  
**Section #:** 372713  
**Date/Time:** May 21, 28; June 4, 11, 18, 2020; 11:00 AM – 12:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Holly Morgan  
**Description:** Every teacher wants engaged students. No student wants to be bored. So why isn’t every classroom teeming with discussion and purposeful activity centered on the day’s learning expectations? Classroom dynamics are inherently complex, as multifaceted as the personalities in the room, so where should a teacher begin? Engagement by Design gives you a framework for making daily improvements and highlights the opportunities that will bring the greatest benefit in the least amount of time. You’ll learn about relationships, clarity, and challenge, including how getting to know each student a little better can fundamentally change the classroom dynamics—and how to do that, what it means to be an “intentionally inviting” teacher, and how it gives you an advantage in creating an environment conducive to learning, how to bring more clarity to key aspects of your work—and how it can reap substantial rewards for you and your students, how opening the culture to student voice—listening to students—is linked to academic motivation, and how to use it to shape your day-to-day planning, the best ways to increase learning for your students, boosting the proportional value of their school year. In this study, we will focus intentionally on conversation surrounding engagement in a digital environment. Join us for these weekly chat sessions! For the first 20 participants, your book will be provided by the UA/UWA In-Service Center.



UA/UWA IN-SERVICE CENTER PRESENTS

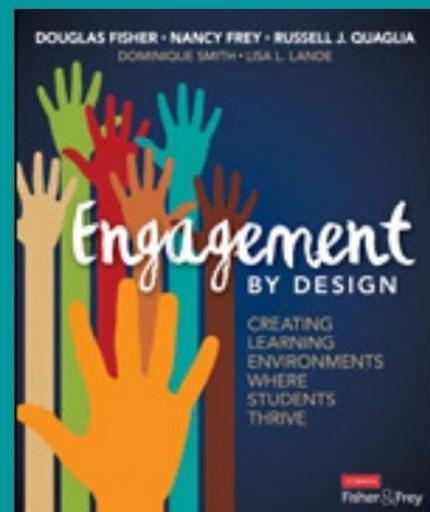
# CHAPTER CHATS: ENGAGEMENT BY DESIGN

Join Dr. Holly Morgan in this weekly chat on *Engagement by Design* by Fisher and Frey. This text offers a framework for making daily improvements and highlights the opportunities that will bring the greatest benefits to student engagement in the least amount of time! We will study one chapter per week.

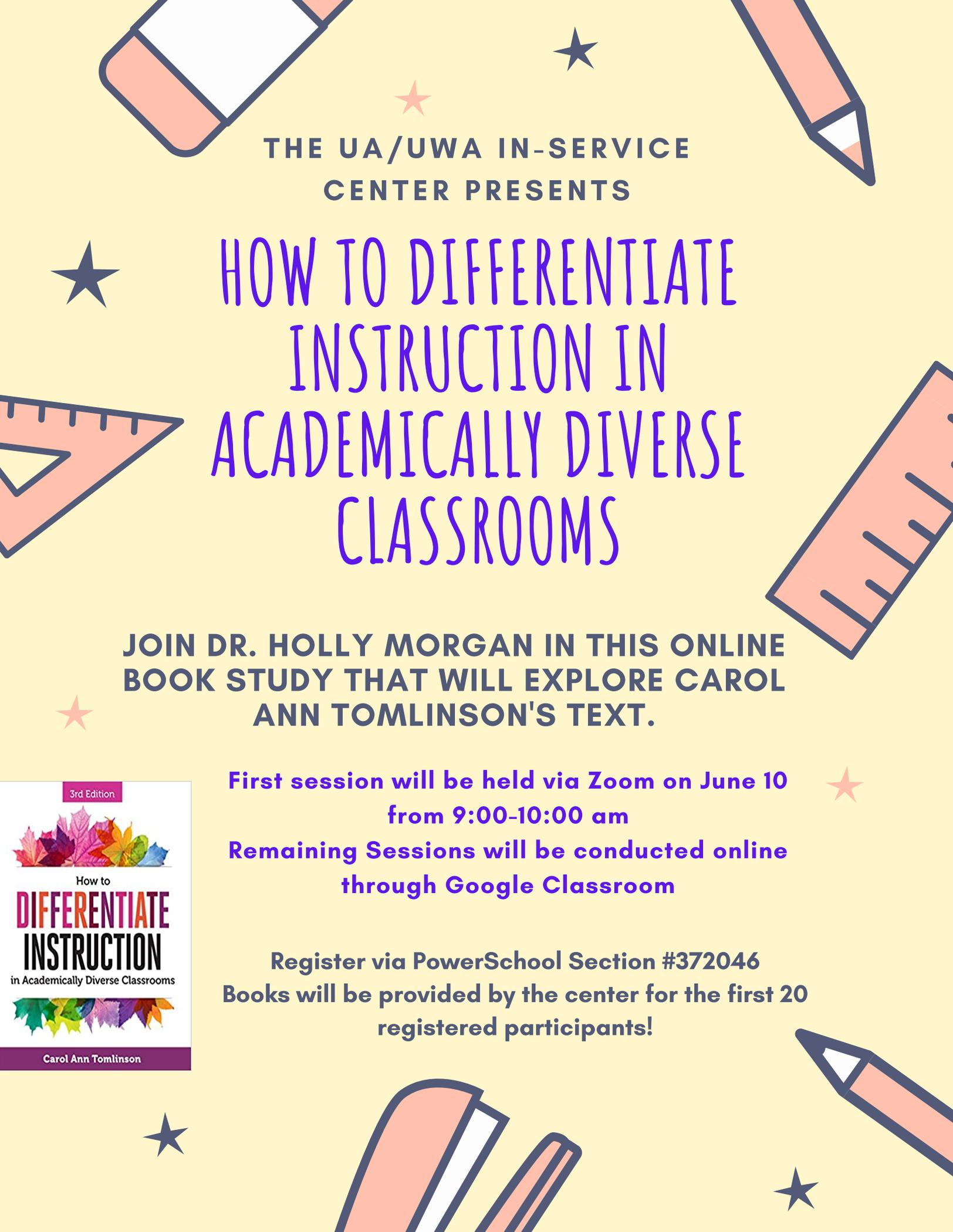
**MAY 21, 28; JUNE 4, 11, AND 18**  
**VIRTUAL SESSIONS VIA ZOOM**  
**11:00 AM-12:00 PM**

*Register via PowerSchool*  
*Section #372713*

*Books will be provided by the*  
*In-Service Center for the first*  
*20 registered participants!*



- Topic:** **How to Differentiate Instruction in Academically Diverse Classrooms**
- Section #:** 372046
- Date/Time:** June 10, 17, 24; July 1, 8, 2020 – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Dr. Holly Morgan
- Description:** This online book study will explore Carol Ann Tomlinson's text, *How to Differentiate Instruction in Academically Diverse Classrooms*. Teachers will learn what differentiation is and why it's essential, how to set up the flexible and supportive learning environment that promotes success, how to manage a differentiated classroom, how to plan lessons differentiated by readiness, interest, and learning profile, how to differentiate content, process, and products, and how to prepare students, parents, and yourself for the challenge of differentiation. Over five weeks, participants will discuss the text via Google Classroom and share ideas and next steps. Come and join us for this online experience! Books will be provided by the UA/UWA Regional In-Service Center.
- Topic:** **Classroom Management Hacks: Management Strategies to Help You Facilitate Small Group Instruction (K-8 Teachers, Reading Specialists)**
- Section #:** 371159
- Date/Time:** June 11, 2020; 9:00 AM – 10:30 AM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Dr. Stephanie Parker, NBCT
- Description:** In this session, participants will learn classroom management hacks to help them more effectively manage the classroom and help it run more smoothly. These techniques will also help teachers focus on small group instruction and the flow of learning rather than on disruptions.
- Topic:** **Engage Every Family ACLD PLU (K-12 Administrators or Teachers holding Admin Certification)**
- Section #:** 370986
- Date/Time:** June 12 – December 3, 2020; 9:00 AM – 11:00 AM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Dr. Holly Morgan
- Description:** The overall goal of this study is to foster greater parental/family engagement within a school. As participants progress through this course, they will consider outreach and communication strategies while they reflect on the reasons many families are disengaged from their child's school. This study will require the participant to read the book *Engage Every Family: Five Simple Principles*, discuss chapters online with other participants, work through several activities, and create an implementation plan for either their school or district. The implementation plan will contain goals, action steps, and timelines for utilizing strategies and resources to enhance current practice. Three face-to-face meetings will take place during the PLU study. The first of the face-to-face meetings will be a course orientation meeting to include a pre-study survey activity. The second meeting will be a mid-point checkup to ensure everyone is progressing through the content, reviewing what has been discussed to that point, and explaining the Implementation Action Plan due at the end of the course. The final (third) face-to-face meeting will consist of participants submitting a copy of individual Implementation Action Plans (culminating activity). At the conclusion of each chapter/reading assignment there will be online discussion activities utilizing a learning management system, such as Google Classroom. Upon successful completion of this study, each participant will be awarded one (1) ACLD-PLU.
- Topic:** **#WritingWellMatters: Preparing for the ACT and Beyond (9-12)**
- Section #:** 370130
- Date/Time:** June 15, 2020; 9:00 AM – 11:30 AM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Dr. Melissa Shields
- Description:** Focus on ACT English, Reading, and Writing Skills, with “Brush Strokes” and Research Writing.



THE UA/UWA IN-SERVICE  
CENTER PRESENTS

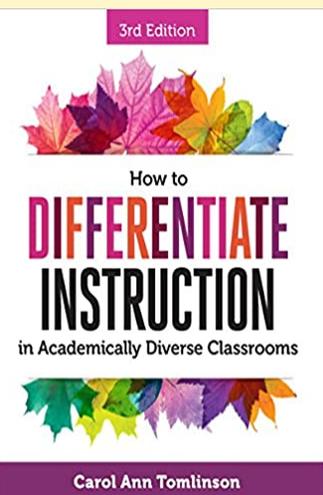
# HOW TO DIFFERENTIATE INSTRUCTION IN ACADEMICALLY DIVERSE CLASSROOMS

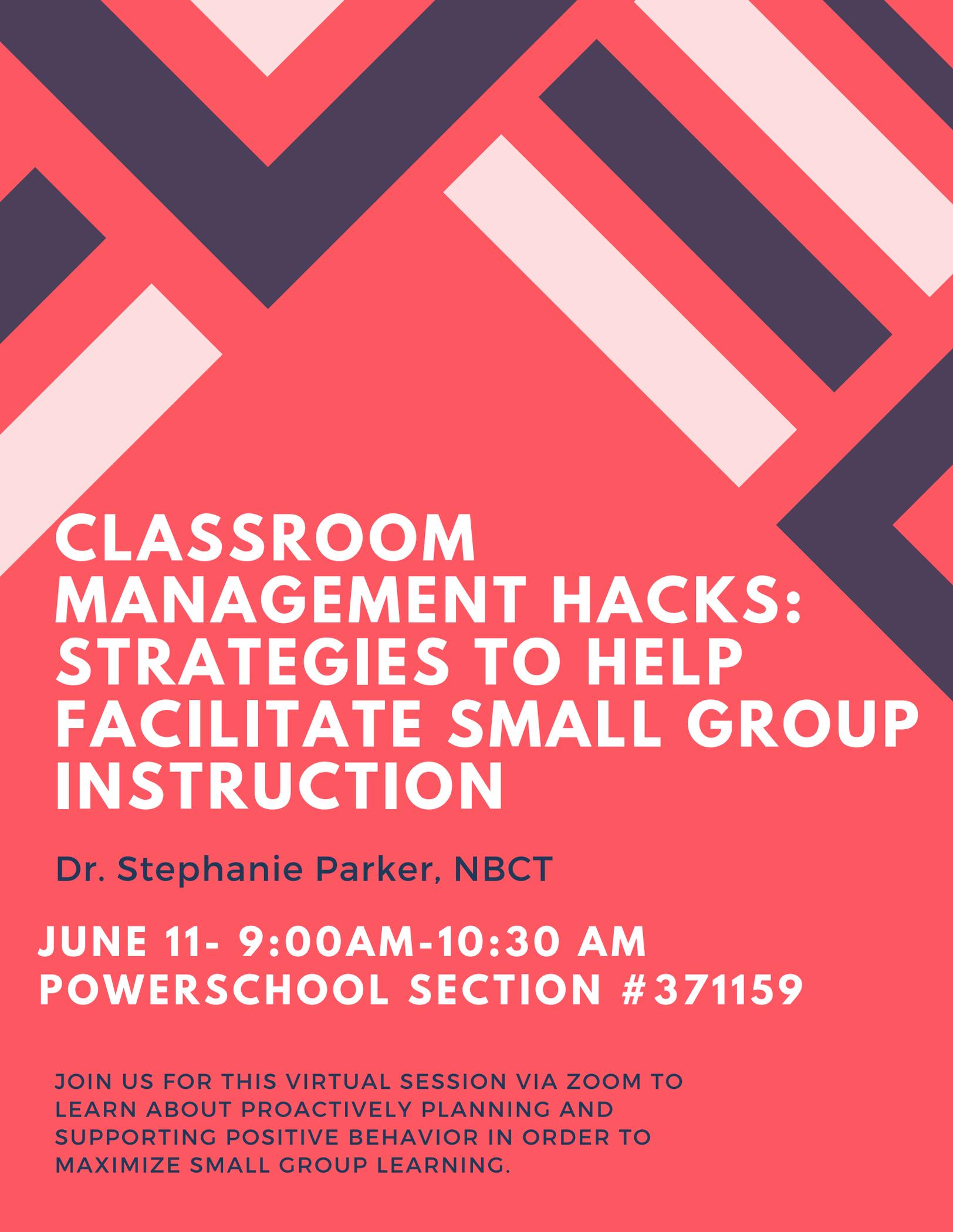
JOIN DR. HOLLY MORGAN IN THIS ONLINE  
BOOK STUDY THAT WILL EXPLORE CAROL  
ANN TOMLINSON'S TEXT.

First session will be held via Zoom on June 10  
from 9:00-10:00 am

Remaining Sessions will be conducted online  
through Google Classroom

Register via PowerSchool Section #372046  
Books will be provided by the center for the first 20  
registered participants!





# **CLASSROOM MANAGEMENT HACKS: STRATEGIES TO HELP FACILITATE SMALL GROUP INSTRUCTION**

**Dr. Stephanie Parker, NBCT**

**JUNE 11- 9:00AM-10:30 AM  
POWERSCHOOL SECTION #371159**

**JOIN US FOR THIS VIRTUAL SESSION VIA ZOOM TO  
LEARN ABOUT PROACTIVELY PLANNING AND  
SUPPORTING POSITIVE BEHAVIOR IN ORDER TO  
MAXIMIZE SMALL GROUP LEARNING.**



Engage  
Every Family

FIVE SIMPLE PRINCIPLES

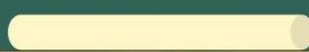


UA/UWA In-Service Center

# Engaging Every Family: ACLD-PLU Opportunity

Begins June 12! Books provided by Center. For more information, check out the information at [inservice.ua.edu/announcements](http://inservice.ua.edu/announcements)

This ACLD-PLU opportunity is open to anyone who currently holds administrator certification. Register on PowerSchool via Section #370986



**Topic:** Reaching Reluctant Writers (4-10)  
**Section #** 370134  
**Date/Time:** June 15, 2020; 1:00 PM – 2:30 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Melissa Shields  
**Description:** This session will demonstrate “tried and true” (and fun!) strategies that help bridge the gap for today’s learning in the integrated language arts classroom. The presenter will share best practices for teaching poetry, narratives, nonfiction, grammar, and punctuation that both engage and challenge students to become better writers, especially those who are most reluctant to write. Handouts will include helpful links, student samples, and ready-to-use classroom activities/projects. Student web publishing tools also provided.

**Topic:** MetaMetrics: An Introduction to the Lexile Framework (K-5 Teachers and Administrators)  
**Section #:** 372140  
**Date/Time:** June 16, 2020; 9:00 AM – 10:30 AM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitators:** Jane Scott  
**Description:** Foundational information about the Lexile framework, measures and hands-on use of free tools.

**Topic:** MetaMetrics: An Introduction to the Quantile Framework (K-5 Teachers and Administrators)  
**Section #:** 372141  
**Date/Time:** June 16, 2020; 1:00 PM – 2:30 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitators:** Jane Scott  
**Description:** Foundational information about the Quantile framework, measures and hands-on use of free tools.

**Topic:** Applied Digital Skills  
**Section #:** 372666  
**Date/Time:** June 18, 2020; 2:00 PM – 3:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Lee Green  
**Description:** Applied Digital Skills is a free, flexible video-based curriculum that prepares students for the growing number of jobs that require basic digital skills, such as email and spreadsheets. Each of the more than 100 lessons offers educators an opportunity to leverage these resources directly into the classroom. This session will show you how you and your students can get the most from Applied digital Skills. Once registered in PowerSchool, you will be sent a link to the Google Meet.

**Topic:** ARI Summer Science of Reading – Foundation Modules: Phonics (K-5 Teachers, Reading Specialists, and Administrators)  
**Section #:** 372127  
**Date/Time:** June 23, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Sherry Corbett  
**Description:** Phonics is the conscious awareness of the individual speech sounds in spoken syllables and the ability to consciously manipulate those sounds. Children need to learn the code of written language to become an independent reader. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.



THE UA/UWA IN-SERVICE  
CENTER PRESENTS

# #WRITING WELL MATTERS: PREPARING FOR THE ACT AND BEYOND

*facilitated by Dr. Melissa Shields, NBCT*

**JUNE 15, 2020**  
**9:00-10:30 AM**  
**VIRTUAL SESSION VIA ZOOM**

Join Dr. Melissa Shields for this session that will focus upon strengthening ACT English, Reading, and Writing Skills

Register via PowerSchool #370130



THE UA/UWA IN-SERVICE CENTER  
PRESENTS



# Reaching Reluctant Writers

facilitated by Dr. Melissa Shields, NBCT



JUNE 15, 2020  
1:00-2:30 PM  
VIRTUAL SESSION VIA ZOOM

This session will demonstrate "tried and true" (and fun!) strategies that help bridge the gap for today's learners in the integrated language arts classroom.

Register via PowerSchool Section #370134

- Topic:** **ARI Summer Science of Reading – Foundation Modules: Oral Language (K-5 Teachers, Reading Specialists, and Administrators)**
- Section #:** 372128
- Date/Time:** June 24, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Sherry Corbett
- Description:** Oral language, the complex system that relates sounds to meanings, is made up of three components; the phonological, semantic, and syntactic. In this session, participants will explore the three components, learn how oral language fits into the science of reading, and receive practical strategies for making the classroom a language-rich environment.
- Topic:** **The Pandemic Wrecked My Grading Practices: Standards-Based Grading in any Situation**
- Section #:** 371093
- Date/Time:** June 29, 2020; 9:00 AM – 10:30 AM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Dr. Andrew Maxey
- Description:** Standards-based grading better informs instruction by identifying areas of strength and needed improvement while providing valuable feedback to students, parents, teachers, and administrators in creating meaningful interventions. Join us for this half-day session to learn more about the process and impact for your students.
- Topic:** **ARI Summer Science of Reading – Foundation Modules: Writing (K-5 Teachers, Reading Specialists, and Administrators)**
- Section #:** 372138
- Date/Time:** July 13, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Kay Haas
- Description:** Writing is a valuable tool for communication, learning, and self-expression. Reading and writing are communicative processes and there are cross-modal benefits derived from each. This session explores the scientific evidence and provides practical application idea for all educators who work with young children.
- Topic:** **ARI Summer Science of Reading – Foundation Modules: Vocabulary (K-5 Teachers, Reading Specialists, and Administrators)**
- Section #:** 372139
- Date/Time:** July 14, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Kay Haas
- Description:** Vocabulary is a significant predictor of overall reading comprehension and student performance. When readers know many words, they can read more complex texts. When writers know many words, they can compose more sophisticated documents. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.
- Topic:** **ARI Summer Science of Reading – Foundation Modules: Phonemic Awareness (K-5 Teachers, Reading Specialists, and Administrators)**
- Section #:** 372130
- Date/Time:** July 15, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool
- Facilitator:** Ashley Davidson
- Description:** Phonemic awareness is the ability to hear, identify, and manipulate the smallest sounds (phonemes) in spoken words. It is the foundation for instruction in word-level reading skills. This session explores the scientific evidence and provides practical application and ideas for all educators who work with young children.

**UA/UWA IN-SERVICE CENTER PRESENTS**

# **THE PANDEMIC WRECKED MY GRADING PRACTICES: STANDARDS-BASED GRADING IN ANY SITUATION**

**Dr. Andrew Maxey, Tuscaloosa City Schools**

**June 29, 9:00-10:30 am  
Virtual Session via Zoom  
PowerSchool Section #371093**

**\*Join us for this session to learn more about standards-based grading practices and discuss implementation during the current reality.**

**Topic:** **ARI Summer Science of Reading – Foundation Modules: Comprehension (K-5 Teachers, Reading Specialists, and Administrators)**  
**Section #:** 372126  
**Date/Time:** July 16, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Ashley Davidson  
**Description:** Reading comprehension is the ability to process text, understand its meaning, and integrate it with what the reader already knows. It involves constructing meaning from the written word. Without a firm grasp on the comprehension process, learners will struggle in every subject they encounter. This session explores the scientific evidence and provides practical application ideas for all educators who work with young children.

**Topic:** **Applied Digital Skills**  
**Section #:** 372667  
**Date/Time:** July 16, 2020; 2:00 PM – 3:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Lee Green  
**Description:** Applied Digital Skills is a free, flexible video-based curriculum that prepares students for the growing number of jobs that require basic digital skills, such as email and spreadsheets. Each of the more than 100 lessons offers educators an opportunity to leverage these resources directly into the classroom. This session will show you how you and your students can get the most from Applied digital Skills. Once registered in PowerSchool, you will be sent a link to the Google Meet.

**Topic:** **ARI Summer Science of Reading – Foundation Modules: Fluency (K-5 Teachers, Reading Specialists, and Administrators)**  
**Section #:** 372137  
**Date/Time:** July 17, 2020; 8:30 AM – 3:30 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Candace Cherry  
**Description:** Reading fluency is the ability to read text easily, quickly, and with expression. It includes accurate and automatic word recognition, grouping words into meaningful phrases, expressive oral reading and comprehension (i.e. actively building and self-regulating meaning). This session explores the scientific evidence and provides practical application and ideas for all educators who work with young children.

**Topic:** **Strategies for Students with Autism (K-12 Teachers, Administrators, Counselors)**  
**Section #:** 371118  
**Date/Time:** July 21, 2020; 10:00 AM – 11:30 AM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitators:** UA Regional Autism Network  
**Description:** Discussion and practical application of Autism and Autism symptoms as they appear in school and classroom settings. Discussion of behavior management principles and specific behavior techniques used to meet the unique needs of children on the autism spectrum.

**Topic:** **Using ALEX Insight Tool**  
**Section #:** 372724  
**Date/Time:** July 23, 2020; 9:00 AM – 12:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Richard Murphy  
**Description:** In this session, you will learn how to use the ALEX insight tool and resources for lesson planning and IEP development.

# Teaching life skills while teaching tech skills

**Google** makes it easy with Applied Digital Skills



## What is Applied Digital Skills?

A free curriculum designed for an in-school, self-paced blended learning environment where learners practice life skills while building creative projects using Google's Suite of apps.



**Video-based.** A familiar and engaging format for learners, videos allow instructors to facilitate and provide individualized support where needed.

**Practical life applications.** Tactical digital skills are woven throughout the lessons, but the focus is on accomplishing a task and solving problems that learners can relate to in their everyday lives, like budgeting for a purchase, or planning an event.

**Easy to use.** Detailed lesson plans and learner progress tracking are provided, as well as suggested alignment to state standards. The units can be taught in any order, or used collectively as a full-semester curriculum.



## Why Digital Skills Training?

**Digital literacy, problem-solving** and **creativity** are often cited as essential skills for jobs of the future, but among 18- to 25-year-olds, less than half (44%) believe that their education system is providing them with the skills that they need to enter the country's workforce.\*



"The Applied Digital Skills curriculum is an impressive resource with projects that are engaging, relevant and connected to the real world."

— International Society for Technology in Education (ISTE) Review Report  
Please see [ISTE.org](http://ISTE.org) for more information

## Benefits for You

At this free facilitated training with a Google for Education Transformation Partner, you will:

- Learn easy ways to integrate technology into existing lessons and class content
- Collaborate to develop practical blended learning
- Find ways to teach students an entrepreneurial mindset
- Take advantage of free opportunities to deepen your own tech learning

\* Source: The Economist Intelligence Unit study. "Driving the skills agenda: Preparing students for the future". 2015.

- Topic:** EL – Understanding English Language Proficiency (EL Specialists, K-12 Teachers)  
**Section #:** 371955  
**Date/Time:** July 23, 2020; 9:00 AM – 1:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Krista Whatley  
**Description:** Learning experiences through this workshop will be interactive and focused on expanding instructional practices that foster support learning opportunities for teachers of EL students. Participants will explore how to interpret English Language Proficiency test results; use those scores to drive EL instruction; and create rich classroom interactions where Els move toward independent success.
- Topic:** EL – Content Instruction for English Learners (EL Specialists, K-12 Teachers)  
**Section #:** 371956  
**Date/Time:** July 24, 2020; 9:00 AM – 1:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Krista Whatley  
**Description:** To ensure that English learner students have equal access to high quality instruction, educators must develop content and language objectives. This session will focus on building teachers’ capacity as they work to increase Els’ academic knowledge in the content areas. Educators will explore how to make content comprehensible by building opportunities through purposeful scaffolded tasks and embracing the background knowledge and experiences Els bring to the classroom.
- Topic:** Scantron Performance Series Data Training: Reports (K-12 Special Ed or any teacher who has not received Scantron training.)  
**Section #:** 371730  
**Date/Time:** July 27, 2020; 10:00 AM – 11:00 AM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Holley Hale, Scantron Representative  
**Description:** During this training we will find and interpret key reports in Performance Series. We will use the information from those reports to target objectives for both groups and individuals. We will take a deeper dive into Scantron’s Suggested Learning Objectives report that supports the creation of IEPs and goals for individual students.
- Topic:** National Board Candidate Orientation (K-12 Teachers)  
**Section #:** 371175  
**Date/Time:** July 28, 2020; 9:00 AM – 10:30 AM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Anna Daly, NBCT  
**Description:** This session will include orientation activities for teachers interested in pursuing National Board Certification which include supporting teachers understanding of the requirements; costs and time commitment involved in the process; potential resources; process overview; suggestions for how to begin; and, team time for in-depth discussion on support network that enriches the National Board experience.
- Topic:** ARI Structured Literacy (K-5 Teachers, Reading Specialists and Administrators)  
**Section #:** 372134  
**Date/Time:** July 30, 2020; TBD – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Allison Kelley  
**Description:** Elementary educators, reading specialists, and administrators working in grades K-5 will have the opportunity to gain understanding of structured literacy by deepening reading content knowledge and gaining confidence in implementing multisensory literacy instruction. Participants will interact with structured literacy resources and materials as they explore the components and principles of structured literacy and sharpen their skills as critical consumers of literacy resources. This session will grow educators in the areas of structured literacy: The Big 5 of Reading, Rules of Language Structure, Reading

# NATIONAL BOARD ORIENTATION

Are you interested in pursuing National Board Certification? Do you have questions about the process? Then, this session is for YOU!! Join Ms. Anna Daly for this informative session that will be held via Zoom. A meeting link will be sent to you once you register in PowerSchool.



9:00-10:30 AM

JULY 28

POWERSCHOOL SECTION #37175

and Writing Fluency, Syllable Types and Division, Prefixes/Suffixes/Roots, and Vocabulary and Comprehension.

**Topic:** **Your Students, My Students, Our Students: Rethinking Equitable Classrooms (School Teams of K-12 Teachers, Administrators, Counselors)**

**Section #:** 371121

**Date/Time:** September 8, 2020; 8:30 AM – 2:30 PM – Virtual Session, Link will be sent after registering in PowerSchool

**Facilitator:** Dr. Lee Ann Jung

**Location:** Tuscaloosa County Board of Education, 1118 Greensboro Ave, Tuscaloosa

**Description:** In this workshop, we challenge the traditional views of general and special education and the resulting identities of educators. Participants actively explore and analyze concepts of school culture and climate for inclusive learning support, roles of everyone in the building to maximize our time and effectiveness, and the misunderstanding of students with disabilities as having "special needs." Participants will experience a powerful process for developing life-changing plans for students who need support. A follow-up session will be offered December 2<sup>nd</sup> (372446)

**Topic:** **Experience Dyslexia (K-12 Teachers, Administrators, Counselors)**

**Section #:** 372135

**Date/Time:** September 16, 2020; 8:30 AM – 11:30 AM

**Facilitator:** Allison Kelley

**Location:** UA/UWA In-Service Center, Tuscaloosa

**Description:** Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that children with dyslexia and those with the characteristics of dyslexia encounter daily. This session will provide educators with insight into working more effectively with these students and with opportunities to develop greater empathy and understanding. This simulation is a hands-on experience for participants.

**Topic:** **Experience Dyslexia (K-12 Teachers, Administrators, Counselors)**

**Section #:** 372136

**Date/Time:** September 16, 2020; 12:30 PM – 3:30 PM

**Facilitator:** Allison Kelley

**Location:** UA/UWA In-Service Center, Tuscaloosa

**Description:** Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that children with dyslexia and those with the characteristics of dyslexia encounter daily. This session will provide educators with insight into working more effectively with these students and with opportunities to develop greater empathy and understanding. This simulation is a hands-on experience for participants.

**Topic:** **Teaching Alabama Geography the Fun Way!**

**Section #:** 372936

**Date/Time:** September 23, 2020; 8:30 AM – 2:30 PM

**Facilitator:** Sarah Stroud

**Location:** UA/UWA In-Service Center, Tuscaloosa

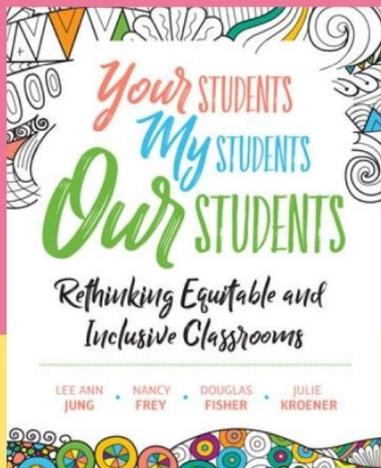
**Description:** Important geographic skills and concepts are addressed in all grades, starting in kindergarten. The primary goal of this institute is to reestablish the importance of social studies standards as it pertains to geography in a fun, hands-on way. In this PD session you'll learn about the Giant Traveling Map of Alabama. This resource is a large AL map from National Geographic that has recently been purchased by the UA/UWA In-Service Center for your use. Attend this session, and you'll learn how to check it out for your classroom. You must see this to believe it—it's incredible! \*\*\*Districts will be reimbursed for each participant's substitute cost.



The UA/UWA In-Service Center  
presents:

---ASCD Author, Dr. Lee Ann Jung---

# YOUR STUDENTS, MY STUDENTS, OUR STUDENTS: RETHINKING INCLUSIVE CLASSROOMS



Join us for these two days of powerful learning as we seek to build a more collaborative culture for all students!

**SEPTEMBER 8 AND DECEMBER 2, 2020**

Register today in PowerSchool!  
Section #371121

Books and substitute reimbursement provided by UA/UWA In-Service Center.



**THE UA/UWA IN-SERVICE CENTER PRESENTS**

# **TEACHING ALABAMA GEOGRAPHY THE FUN WAY!**

**facilitated by Sarah Stroud, Tuscaloosa County Schools**

**September 23, 2020      8:30 am - 2:30 pm**  
**UA/UWA Regional In-Service Center**

The primary goal of this institute is to reestablish the importance of social studies standards as it pertains to geography in a fun, hands-on way. In this PD session you'll learn about the Giant Traveling Map of Alabama. This resource is a large map from National Geographic that has recently been purchased by the UA/UWA Regional In-Service Center for your use. Districts will be reimbursed for each participant's substitute cost.

Register via PowerSchool Secion #372936

# 1ST ANNUAL WEST ALABAMA REGIONAL COUNSELORS' CONFERENCE

## SPEAKERS INCLUDE:



**Dr. Amy Upton,**  
Assistant Professor,  
Department of Professional  
Studies School Counseling,  
University of South  
Alabama



**Sean Stevens,**  
Program Coordinator –  
Instructional Services,  
Alabama State  
Department of Education



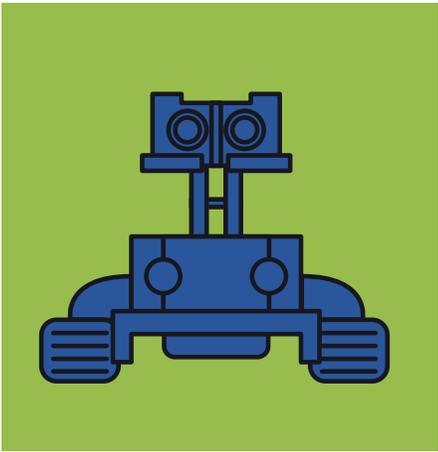
**Dr. Greg Benner,**  
O'Sullivan Professor of  
Special Education/  
Implementation Science,  
The University of Alabama

**Session topics include:**  
PowerSchool Updates  
Social-Emotional Learning  
– The Whole Child  
Behavioral Interventions  
Data-Driven Programs

**FREE LUNCH  
AND MORE!!**

Register via PowerSchool  
<https://alsde.truenorthlogic.com/ja/empair/learning2/course/search/doc/courseSearch?searchString=247145&originalSearchString=>

**February 5, 2021**  
**8:00 AM - 3:00 PM**  
UA/UWA In-Service Center  
260 Kilgore Lane, Tuscaloosa, AL 35401



# ALABAMA TECHNOLOGY IN MOTION SUMMER SESSIONS



**DR. ROBERT  
MAYBEN  
ATIM  
@ UA-UWA**



**MOSTLY  
TUESDAYS  
&  
THURSDAYS  
THIS  
SUMMER**



FOR MORE INFORMATION, VISIT [UATIM.ORG/SUMMER](http://UATIM.ORG/SUMMER)  
OR SCROLL DOWN THIS GUIDE.



Summer 2020

Alabama Technology in Motion  
@ UA-UWA

## - AT A GLANCE -

All Sessions Presented by  
Dr. Robert E. Mayben  
UA Technology in Motion Specialist

Registration via PowerSchool PL  
[alsde.truenorthlogic.com](https://alsde.truenorthlogic.com)

Date	Time	Topic	Section #
6/1-5/20	9 AM – 11 AM	Google Level 1 Bootcamp	372630
6/9/20	2 PM – 4 PM	Let's Get Lit with LEGOs	371824
6/11/20	10 AM – 12 PM	Engage Your Students with Educational Scavenger Hunts	371832
6/15-19/20	3 Sessions Daily	<a href="#">ATiM Virtual Summit</a>	Course #249317
6/23/20	2 PM – 4 PM	Design Learning Materials Like A Pro with Canva	372638
6/25/20	10 AM – 12 PM	Bitmoji: A Bit More than a Personalized Avatar!	372640
6/30/20	2 PM - 4 PM	Designing Task-Based Challenges to Integrate Robotics into the Curriculum	371930
7/7/20	2 PM – 4 PM	Screencasting 101: Teacher-On-Demand	371821
7/9/20	10 AM – 12 PM	Innovative Design with Stop Motion Animation	371878
7/21/20	2 PM – 4 PM	Google Classroom Basics	372644
7/23/20	2 PM – 4 PM	Google Classroom: Beyond the Basics	372645
7/28/20	2 PM – 4 PM	Fun Tech Tools to Check for Understanding	372643
7/30/20	10 AM – 12 PM	Technology Tools for Today's Tech Savvy Teacher	371843
8/3/20	8 AM – 3 PM	Tech Meet Tuscaloosa @ The Bryant Conference Center	366770



## **Alabama Technology in Motion ACLD Summer PLU Opportunity**

### **Becoming Digital Literacy Leaders: Technology, Content and Pedagogy Working Together**

**PLUACLD732**

**PowerSchool Course # 244652**

**Section # 370739 June Virtual Meeting Dates June 8-10 [PowerSchool Sign-Up Link](#)**

This professional learning unit is designed for self-reflection and guidance for leaders as they develop vision and plans for developing a technology-rich model for faculty and staff. It will serve as an opportunity to examine current practice and to develop realistic goals for program development. School leaders will review best practices and use cutting edge technology to guide teachers in the effective integration of technology and provide appropriate support for developing strategies for student-centered learning.

#### **Topics:**

1. Applying the TPACK Model for Effective Instruction
2. Using the SAMR Model to Facilitate Learning
3. Comparing the TPACK and SAMR Technology Integration Frameworks
4. Final Projects



**Topic:** Google Certified Educator Training  
**Section #:** 372630  
**Date/Time:** June 1 – 5, 2020; 9:00 AM – 11:00 AM Daily – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben, UA and Brooke Veazey, UM  
**Description:** This session will focus on the content covered in the Google Educator Certifications exam. The Core Google tools will be reviewed in-depth and led by a Google Certified Trainer. Participants will be prepared to take the 3-hour comprehensive online test after the completion of the online content and the session.

**Topic:** Let's Get Lit with LEGOs  
**Section #:** 371824  
**Date/Time:** June 9, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** In this hands-on innovative design session, participants will explore strategies for teaching literacy, writing, and critical thinking skills with LEGOs.

**Topic:** Engage Your Students with Educational Scavenger Hunts  
**Section #:** 371832  
**Date/Time:** June 11, 2020; 10:00 AM – 12:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Gamified learning experiences have been shown to increase student engagement and motivation. In this session, you will learn how to gamify your classroom using technology tools that make it easy to create and manage educational scavenger hunts.

**Topic:** ATIM Virtual Summit  
**Course #:** 249317 (Sections will be found after accessing the course.)  
**Date/Time:** June 15-19, 2020; 3 Sessions daily – 9:00 AM – 10:30 AM; 11:00 AM – 12:30 PM; 1:30 PM – 3:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** ALSDE TIM Specialists  
**Description:** Alabama Technology in Motion Specialists have teamed up to bring 5 days of instructional technology sessions built just for you. Each session will be packed with classroom application and student creation opportunities. Choose the sessions you wish to attend. The ATIM Summit will take place with three 90-minute sessions daily during the week of June 15-19, 2020. Sessions will be available for registration on May 8. See [atimsummit.weebly.com](http://atimsummit.weebly.com) for session schedule and registration information.



Save the dates June 15-19, 2020  
We're bringing you over 10 sessions in 5 days built by specialists from across the state. You don't want to miss this event.



**Topic:** Design Learning Materials Like A Pro with Canva  
**Section #:** 372638  
**Date/Time:** June 23, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Do you want to create awesome designs from scratch in as little as a few minutes? Canva (not Canvas) makes the graphic design process a breeze for teachers and students! With Canva, educators can easily create engaging graphics for use inside the classroom or to enhance their web presence, and students can creatively show what they know. In this session, learn how to use this free online tool to design effective graphics for lessons, presentations, web sites, social media, and more. Participants will also explore how to inspire critical and creative thinking in students through visual literacy and graphic design.

**Topic:** **Bitmoji: A Bit More than a Personalized Avatar**  
**Section #:** 372640  
**Date/Time:** June 25, 2020; 10:00 AM – 12:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** You've probably been using emojis in texts and emails for a while now. You may have even created your own personal emoji or Bitmoji to send funny messages to your friends. However, did you know that personalized avatars also have potential as edtech tools? This session will provide instructions for creating your own Bitmoji and explore the creative educational possibilities of this engaging, cartoon-style educational technology tool. What if George Washington had an Avatar? What about Abraham Lincoln? Join us as we explore how to use Bitmojis across the curriculum.

**Topic:** **Designing Task-Based Challenges to Integrate Robotics into the Curriculum (K-12)**  
**Section #:** 371930  
**Date/Time:** June 30, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Learn how to effectively integrate robotics across the curriculum using task-based challenges. Participants will discover how to implement computational thinking skills, creativity, and collaboration into the everyday classroom in a hands-on, task-based learning environment with numerous types of educational robots.

**Topic:** **Screencasting 101: Teacher On-Demand (K-12)**  
**Section #:** 371821  
**Date/Time:** July 7, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Learn how to create a 24/7 personalized learning environment for your students using screencasting. Participants will learn how to create a digital version of themselves so that students will have access to instruction on-demand!

**Topic:** **Innovative Design with Stop Motion Animation (K-12)**  
**Section #:** 371878  
**Date/Time:** July 9, 2020; 10:00 AM – 12:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Focus:** Learn how to engage your students using an incredibly creative, imaginative, and expressive form of media production. This innovative design session focuses on easy-to-use Stop-Motion techniques for the classroom and can be used in any subject area to bring any topic or theme alive. Plus, there will be LEGOs and Play-Doh!

**Topic:** **Google Classroom Basics**  
**Section #:** 372644  
**Date/Time:** July 21, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Google Classroom helps teachers create, assign, and collect student classwork and homework paperlessly. With Google Classroom teachers can seamlessly integrate Google Docs, Drive, and Gmail to create assignments, provide feedback for in progress and completed work, and communicate directly and with whole class announcements. This session will cover the basic features and uses of Google Classroom. Participants must have a G-Suite for Education account within a G-Suite for Education Domain. Students in the participants' schools must also have e-mail addresses under the G-Suite for Education Domain.

**Topic:** Google Classroom: Beyond the Basics  
**Section #:** 372645  
**Date/Time:** July 23, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Moving beyond fundamentals, this session focuses on cutting-edge strategies for integrating Google Classroom into your instruction.

**Topic:** Fun Tech Tools to Check for Understanding  
**Section #:** 372643  
**Date/Time:** July 28, 2020; 2:00 PM – 4:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** Teachers know that formative assessment strategies and checking for understanding (CFU) are key to creating an active learning environment, but students just want to have fun. Now, you can do both! Learn how to use formative assessment and CFU apps, tools, and websites to increase your students' active engagement in this fun, fast-paced training session.

**Topic:** Technology Tools for Today's Tech Savvy Teacher  
**Section #:** 371843  
**Date/Time:** July 30, 2020; 10:00 AM – 12:00 PM – Virtual Session, Link will be sent after registering in PowerSchool  
**Facilitator:** Dr. Robert Mayben  
**Description:** In this fun and interactive session, classroom teachers learn a variety of technology tools that can be used to increase student participation and engagement while communicating their understanding of important concepts and practices. Teachers will also explore technology tools designed for the busy educator who wants to work smarter - not harder!

**Topic:** UA-UWA ATiM Tech Meet Tuscaloosa 2020 (K-12)  
**Section #:** 366770  
**Date/Time:** August 3, 2020; 8:00 AM – 3:00 PM  
**Facilitator:** Dr. Robert Mayben, Dr. Lisa Matherson, Dr. Vivian Wright & Master Technology Teachers PLG  
**Location:** Bryant Conference Center; Tuscaloosa  
**Description:** Tech Meet Tuscaloosa (TMT) is a technology conference for educators interested in learning about classroom uses of web tools and emerging instructional technologies and strategies. Throughout the day, participants will learn about DLCS and emerging technology integration tools and strategies, discover how the technologies can be integrated within various content areas, participate in discussions about best practices with technology, and connect with other participants to share resources for learning more about classroom integration strategies. Conference program and more information: <http://uatmt.weebly.com>. All new DLCS topics for elementary and secondary added each year. Participants are encouraged to bring their own tablet, laptop, or Chromebook.



ALABAMA TECHNOLOGY IN MOTION PRESENTS

# 10 TECH MEET TUSCALOOSA

**THE LLAMA STRIKES BACK ON A *NEW DATE!***

**WITH SPECIAL GUEST STAR - JAKE MILLER**



**#UATMT**



**BRYANT  
CONFERENCE CENTER**

**AUGUST 3, 2020  
8:30 AM - 3:00 PM**

**UATMT.WEEBLY.COM**