UA/UWA In-Service Education Center

Professional Learning Opportunities

All around, the world is sprouting, blossoming, growing.

What are you doing this summer to grow yourself?
Message from Director

Dear Colleagues and Friends,

I wanted to take time to thank each of you for your support and loyalty to the UA/UWA In-Service Center. Our clients (the teachers, administrators, and district leaders) in the region have honored the Center with their attendance to sessions and writing letters on behalf of the Center to their legislator, making calls, sending emails, and consistently supporting us in many other ways. Your voices have been heard and I am truly appreciative for your advocacy.

I have always wanted the Center to be a place of learning and growth - where helping others, providing feedback, and living in community is evident. Our professional learning networks (KLN and PCN) embody those concepts and have flourished beyond my wildest imagination. The attendees are implementing solid strategies to make a difference with their colleagues and more importantly with their students. I have a strong belief that if principals are learning and growing, then the teachers are learning and growing; if teachers are learning and growing, then students are learning and growing; and, if students are learning and growing then change is imminent. Change is the driver of innovation and I want the Center to be a change agent for learning in our region.

In that vein, this year we are moving toward a new definition of professional learning that is sustained, intensive, collaborative, job-embedded, data-driven, and classroom focused. We are offering Summer Learning Network (SLN) experiences that will continue throughout the year. After examining and disaggregating several pieces of data including a survey that was opened for one week with an overwhelming response rate, four themes emerged from our data dive. Teachers and administrators want to grow in their knowledge and skills concerning the topics of poverty, student-engaged assessment, and the integration of technology into instruction. They also are interested in how to better provide self-care as indicated by the percentage choosing teacher well-being. In order to address needs, these 4 will be examined in-depth during session(s) this summer and then follow-up days during the school year. Please take time to examine these professional learning experiences, I believe this is some of the best work that the Center has offered and I hope you feel the same. Along with these deeper learning sessions, we are also offering a host of technology sessions and awareness sessions on a variety of topics. If you have any questions concerning the SLNs, technology or awareness sessions, please feel free to call the Center at 205-348-3319 or me at 205-348-6951. There is an application process for the Summer Learning Networks and a link is provided in the SLN section. I look forward to courageous applicants who want to make a difference. There will be limited space in each network so please apply today.

I am in love with learning, are you????
Terri Boman
Who May Attend:
Any professional public school teacher, school or district administrator or school board member in the UA/UWA In-Service Center region may attend summer 2017 professional learning sessions.

You may register for any session appropriate to your subject and/or grade level on the Chalkable/STI-PD website www.pdweb.alsde.edu. Remember to use UAT as the first three letters in your PD title number search in order to locate the session on this brochure.

Room accommodations, handouts, and presentations will be based on the number registered. Participants are registered on a first-come, first-serve basis; seating is limited. For this reason, please do not bring children to the training sessions.

Confirmation:
We will confirm your registration and remind you of the session by email only. If a program is canceled, filled, or if there is a change in location, we will notify you by email.

Training Location:
UA/UWA In-Service Education Center
260 Kilgore Lane
Tuscaloosa, AL  35401
205.348.3319
Directions:     http://inservice.ua.edu/directions

To register for UA/UWA 2017 summer professional learning sessions, follow these steps below:

Instructions for registration of Chalkable/STI-PD

1. Log on to the ALSDE STI Professional Development site: https://pdweb.alsde.edu
2. Click on My Profile and update your profile with current contact information, especially your email address (including summer) so that you will receive email confirmations/updates on sessions for which you register.
3. Click on the PD Titles tab.
4. Click on Search the PD Title Catalog.
5. Enter the STI-PD PD title number of the session that you wish to attend in the prompt for PD Title Number to the right of the screen. (You will now see the matching PD titles being offered by the UA/UWA In-Service Center at the bottom of your screen, you may have to utilize the scroll bar to view the PD title.)
6. Click on List to the right of the session title in blue and scroll to the session you would like to attend. (Please double check date, time and location before proceeding.)
7. Click Enroll Now for the session you wish to attend.

**Make certain you read the information under Additional Session Information. **

If your user name and/or password do not work, call your principal or district level STI-PD Coordinator at your Central Office.

If you have difficulty locating or registering for a program being offered by the UA/UWA In-Service Center, call our office at 205.348.3319 or 1.800.320.0325.
Summer Learning Networks (SLN)

These networks represent what effective professional learning and growth look like in a community setting. We encourage you to commit to be a part of one of these networks. Please note that your participation is expected, because of the valuable role you play in community.

Summer Learning Network Application

Click the Link Above or visit http://bit.ly/2017SLN (case sensitive) to apply for one of the SLNs.

STRAND I: POVERTY

Title: Addressing the Challenges to Engage Students from Poverty  
STI-PD #: UATPVTY  
Date/Time: June 27; 8:30 am – 3:00 pm  
Facilitator: Dr. Emily Freeland  
Location: UA/UWA In-Service Education Center, Tuscaloosa  
Focus: Census data confirms that over 50% of the students who attend public schools are from poverty. Many students from poverty face academic challenges and, consequently, disengage from school. Some exhibit poor social skills that lead to disciplinary issues. This session will provide information to help participants better understand students from poverty, as well as provide strategies to help address the challenges those students face in school.

Title: Strategies to Accelerate Learning for Students from Poverty  
STI-PD #: UATSAL  
Date/Time: June 28; 8:30 am – 3:30 pm  
Facilitator: Dr. Emily Freeland  
Location: UA/UWA In-Service Education Center, Tuscaloosa  
Focus: John Hattie (2009) tells us that over 95% of the strategies we use in schools produce some positive results. However, there are some strategies that have a much greater impact than others. If our students are coming to us with academic skill that are not on grade level, it is imperative that we find ways to accelerate their learning so they can get back on track. This session will explore those strategies that evidence shows accelerate student learning. Participants will gain an understanding of how to employ those strategies to maximize learning.

Follow-Up Options:
One day follow-up during the fall semester and one in the spring. Substitutes will be paid by the UA/UWA In-Service Center.
STREND II: STUDENT ENGAGED ASSESSMENT

Title: Providing a Foundation to Understand and Support Student-Engaged Assessment
STI-PD #: UATUSE
Date/Time: June 22; 8:30 am – 3:00 pm
Facilitator: Dr. Terri Boman
Location: UA/UWA In-Service Education Center, Tuscaloosa
Focus: In 2010, schools utilizing student-engaged assessment outscored their peers by an average of 13 percentage points in reading/English language arts and 12 percentage points in math. These transformational practices move students into a role of self-reflection, self-assessment and self-monitoring; therefore, increasing motivation, independence, perseverance, as well as providing reflective time to strategically and critically progress. This session will provide the foundational pieces to embark on a journey of student-engaged assessment in your classroom.

Title: Diving Deeper into Student-Engaged Assessment with Data, Models, Critiques, Descriptive Feedback and Success Criteria
STI-PD #: UATDDSE
Date/Time: July 12; 8:30 am – 3:00 pm
Facilitator: Dr. Terri Boman
Location: UA/UWA In-Service Education Center, Tuscaloosa
Focus: When students are challenged to collect and analyze their own data for improved performance, informed decisions about their learning sets them on a trajectory for success. This session sets the tone for data use with students and provides teachers new skills and strategies in modeling, critiquing, and providing feedback to strengthen weak students and empower more adaptable students to soar with progress toward authentic criteria for success.

Follow-Up Options:
One day follow-up during the fall semester and one in the spring. Substitutes will be paid by the UA/UWA In-Service Center. Possible topics: Student-Led Conferences; Passage Presentations with Portfolios, Celebrations of Learning; Standards-Based Grading
STRAND III: TECHNOLOGY

Title: Technology Integration for Teaching and Learning – Paper Slides
STI-PD #: UATITC
Date/Time: June 8; 9:00 am – 12:00 pm
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Education Center, Tuscaloosa
Focus: Do you want to learn something that you can use immediately even if you have limited access to technology? Then this session is for you! The Paper Slide method is a quick and easy yet powerful strategy that works to create meaningful content through the use of video in the one device classroom, 1-to-1 classrooms, or even BYOD classrooms! In this session, you will learn how to use this one-take video process to promote critical thinking, collaboration, creativity, and communication skills in all subject areas and grade levels. **Participants are encouraged to bring a tablet or smart phone to use in this session.**

Title: Technology Integration for Teaching and Learning - HyperDocs
STI-PD #: UATITL
Date/Time: June 8; 1:30 pm – 4:30 pm
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Education Center, Tuscaloosa
Focus: HyperDocs are dynamic tools to deliver engaging content to students. HyperDocs allow teachers to create meaningful content, differentiate curriculum, and encourage the four Cs (communication, collaboration, critical thinking and creation) in a student-driven interactive format. In this session, participants will learn to create their own HyperDocs using Google Drive and discover ready-made examples for all subject areas. Best practices of creating and distributing HyperDocs will also be examined. **Participants must have a G-Mail or Google account before arriving at the session.**

Title: Technology Formative Assessment to Drive Instruction
STI-PD #: UATTFA
Date/Time: July 18; 9:00 am – 12:00 pm
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Education Center, Tuscaloosa
Focus: Teachers know that formative assessment is key to creating an active learning environment, but students just want to have fun. Now, you can do both! Learn how to use formative assessment apps, tools, and websites to increase your students' active engagement in this fun, fast-paced training session. **Participants are encouraged to bring their own device to this session.**
Title: Improving Teaching and Learning through Formative Assessment
STI-PD #: UATLFA
Date/Time: July 18; 1:00 pm – 3:00 pm
Facilitator: Dr. Terri Boman
Location: UA/UWA In-Service Education Center, Tuscaloosa
Focus: Now that you know conquered formative assessment basics, let’s catapult your effectiveness in the classroom by tracking and supporting your student’s growth in learning. Developing an intentional focus on the growth mindset with students will increase motivation, effectiveness, and alignment in your classroom to deepen student learning and achievement. Join us for lively discussion and learning focused on balancing assessment practices: gathering data before, during, and after instruction; and, using that data to drive instructional decisions impacting teaching and learning. This session is appropriate for teachers grades K-12; Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators.

Follow-Up Options:
Implementation Coaching Day in the fall and possibly spring follow-up.
Title: Teacher Well-Being: Creating the Space for Soul and Role to Merge  
STI-PD #: UATSNTWBY  
Date/Time: June 29; 8:30 am – 3:30 pm  
Facilitator: Dr. Terri Boman  
Location: UA/UWA In-Service Education Center, Tuscaloosa  
Focus: How effective is your teaching? Are you stressed, overwhelmed, and not sure if this is your calling? This learning network connects the big ideas in *A Hidden Wholeness* by Parker Palmer to living a more intentional, mindful life in the safety of community. This session will focus on an introduction to the learning and the importance of reflection and journaling throughout this experience. Reflection and journaling research will be examined. The session will end with our first encounter with merging soul and role through *A Hidden Wholeness.*

Title: Teacher Well-Being: YOGA Basics and Finding Balance for Renewal  
STI-PD #: UATSNTWBY  
Date/Time: July 11; 8:30 am – 3:00 pm  
Facilitator: Dr. Terri Boman  
Location: UA/UWA In-Service Education Center, Tuscaloosa  
Focus: In this first session of the day, you will learn the essentials to balancing your body, mind, emotion and energy and creating an inner atmosphere of joy. Yoga is an easy, safe, and fun way to start your journey towards good health and well-being. In the second session, we will focus on the Chapter 1: Living Divided No More and focus on how journaling/reflection and yoga can assist us with finding balance, renewal and inner joy.

Follow-Up Options:  
The follow-up will be 8 after-school sessions decided upon by the group to complete *A Hidden Wholeness* book study.
Join New York Times Best-Selling author Dave Burgess for a high-energy, entertaining and inspirational program that will transform the way you look at your role as an educator. Learn how to dramatically increase student engagement, design creative lesson and build a course that is a life changing experience for your students.

Using a unique combination of magic and humor, he will reignite your passion for the education profession and show you exactly how to make school an amazing place that students wanting to knock down the walls to get in.

SPONSORED BY THE ALABAMA REGIONAL IN-SERVICE CENTERS

For more information, contact

Dr. Terri Boman
205-348-6951
tboman@ua.edu
AWARENESS SESSIONS

**Topic:** Transforming your Classroom with Formative Assessment  
**STI-PD #:** UATCFA  
**Date/Time:** June 6, 2017: 9:00 am – 3:00 pm  
**Location:** UA/UWA In-Service Education Center, Tuscaloosa  
**Facilitator:** Dr. Terri Boman  
This formative assessment session will take you back to the basics with formative assessment and what it means to instruction. The format of this session will allow you to investigate utilizing formative assessment before, during and after instruction to obtain a true picture of student learning, as well as, analyzing content and plugging in where formative assessments are needed. Formative Assessment make learning engaging and moves student forward toward a richer learning experience. This session is appropriate for teachers grades K-12; Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. *This is a 5-hour learning opportunity.*

**Topic:** Dyslexia Simulation Training (K-12)  
**STI-PD #:** UATDYSTRNG  
**Date/Time:** June 9; 9:00 am – 12:00 pm  
**Facilitator:** Ms. Allison Kelley, ARI  
**Location:** UA/UWA In-Service Education Center, Tuscaloosa  
**Focus:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a “train the trainer” professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas. This session is appropriate for teachers grades K-12; Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. *This is a 3-hour learning opportunity.*
**Topic:** Dyslexia Simulation Training (K-12)  
**STI-PD #:** UATDYSTSTRING  
**Date/Time:** June 9; 1:00 pm – 4:00 pm  
**Facilitator:** Ms. Allison Kelley, ARI  
**Location:** UA/UWA In-Service Education Center, Tuscaloosa  
**Focus:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a “train the trainer” professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas. This session is appropriate for teachers grades K-12; Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. *This is a 3-hour learning opportunity.*

**Topic:** National Board Candidate Orientation  
**STI-PD #:** UATBRO  
**Date/Time:** June 16, 2017; 9:00 am – 3:00 pm  
**Facilitators:** Candidate Support Providers  
**Location:** UA/UWA In-Service Center, Tuscaloosa  
**Focus:** Orientation activities for teachers interested in pursuing National Board Certification which include supporting teachers understanding of the requirements; costs and time commitment involved in the process; potential resources; process overview; suggestions for how to begin; and, team time for in-depth discussion on a support network that enriches the National Board experience.

**Topic:** Candidate Support Provider (CSP) Training  
**STI-PD #:** UATCSP  
**Date/Time:** June 20 and 21; 9:00 am – 3:30 pm  
**Facilitator:** Joan Celestino, National Board Facilitator  
**Location:** UA/UWA In-Service Education Center, Tuscaloosa  
**Focus:** Are you committed to supporting fellow teachers through the process of National Board Certification? Are you looking for resources to improve your skills in providing effective feedback to peers? Attend this professional learning session that provides training for National Board Certified teachers to provide support and mentoring to colleagues during the National Board Certification process. *This session is two-day session and open to teachers who currently hold board certification. Please do not register if you cannot attend on both days.*
This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustration that individuals with dyslexia (specific language learning challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and workplace. Each experience will last approximately 10-15 minutes allowing time for debriefing and reflection led by a trained facilitator. This is not a “train the trainer” professional development. All materials used and rights to facilitate this simulation are reserved by the Shelton School in Dallas, Texas. This session is appropriate for teachers grades K-12; Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. This is a 3-hour learning opportunity.
Improving Teaching and Learning through Formative Assessment

Now that you know conquered formative assessment basics, let’s catapult your effectiveness in the classroom by tracking and supporting your student’s growth in learning. Developing an intentional focus on the growth mindset with students will increase motivation, effectiveness, and alignment in your classroom to deepen student learning and achievement. Join us for lively discussion and learning focused on balancing assessment practices: gathering data before, during, and after instruction; and, using that data to drive instructional decisions impacting teaching and learning. This session is appropriate for teachers grades K-12; Special Education teachers (K-12), Instructional Coaches/Partners, and Administrators. This is a 5-hour learning opportunity.
# 2017 Summer UA/UWA Technology in Motion Programs

All Sessions Presented by  
Dr. Robert E. Mayben  
Alabama Technology in Motion Specialist  
@ The UA/UWA In-Service Center

**Registration via Chalkable/STIPD**  
http://pdweb.alsde.edu

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**Training Locations**

**UA In-Service Education Center (UARIC)**
Barnes Education Center  
260 Kilgore Lane, Tuscaloosa, AL 35401  
205.348.3319  
http://inservice.ua.edu/directions

**Davis-Emerson Middle School (DEMS)**
1500 Bulldog Blvd, Cottondale, AL 35453  
205.342.2750

**Demopolis Middle School (DMS)**
300 E Pettus St, Demopolis, AL 36732  
334.289.4242
**JUNE SESSIONS**

**Topic:** Tech Meet Tuscaloosa 2017 (K-12)  
**STI-PD #:** UATiMTMT2017  
**Date/Time:** June 1; 8:30 am – 3:00 pm (6 Hours)  
**Facilitator:** Dr. Robert Mayben, Dr. Vivian Wright, Dr. Lisa Matherson, & Master Technology Teachers PLG  
**Location:** UA/UWA In-Service Center; Tuscaloosa  
**Focus:** Tech Meet Tuscaloosa (TMT) is a technology conference for educators interested in learning about classroom uses of web tools and emerging instructional technologies and strategies. Throughout the day, participants will learn about emerging technology integration tools and strategies, discover how the technologies can be integrated within various content areas, participate in discussions about best practices with technology, and connect with other participants to share resources for learning more about classroom integration strategies. Conference program and more information: [http://uatmt.weebly.com](http://uatmt.weebly.com). All new topics will be presented this year. Participants are encouraged to bring their own tablet, laptop, or Chromebook.

**Topic:** Around the World with Green Screen (K-12)  
**STI-PD #:** UATiMGREEN  
**Date/Time:** June 2; 9:00 am – 1:00 pm (4 Hours)  
**Facilitator:** Dr. Robert Mayben  
**Location:** UA/UWA In-Service Center, Tuscaloosa  
**Focus:** Bring the world into your classroom! In this session, you will learn how to use a simple app (Do Ink, $2.99) and a green screen to create stills-on-stills, video-on-stills, and video-on-video digital stories. Your students will gain reading, writing, and researching skills as they prepare their fun digital media products. Participants are encouraged to bring their own iPads or iPhones with the DoInk Green Screen App installed. A few iPads with the app will be available for use.

**Topic:** Makerspaces: Using STEM/STEAM to Invigorate Your Classroom (K-12)  
**STI-PD #:** UATIMMAKER  
**Date/Time:** June 5; 9:00 am – 1:00 pm (4 Hours)  
**Facilitator:** Ronda Gamble and Dr. Robert Mayben  
**Location:** Davis-Emerson Middle School, Tuscaloosa  
**Focus:** The vision for Maker Education is to cultivate a Maker Mindset. Maker spaces transform classrooms into a place where students learn to be creative, innovative, independent, and technology literate. In this interactive session, participants will be able to examine and explore various makerspace materials as well as work through sample lesson plans from a variety of content areas.
You've probably been using emojis in texts and emails for a while now. You may have even created your own personal emoji or Bitmoji to send funny messages to your friends. However, did you know that personalized avatars also have potential as edtech tools? This session will provide instructions for creating your own Bitmoji and explore the creative educational possibilities of this engaging, cartoon-style educational technology tool. What if George Washington had an Avatar? What about Abraham Lincoln? Join us as we explore how to use Bitmojis across the curriculum!

Are you looking for something different to challenge your students? Do you want students to use teamwork and critical thinking skills to solve problems in any content area? Do you want to escape from the traditional classroom experience? Then Breakout EDU is for you! In this session, participants will experience a breakout game as well as learn where to find resources, examples, and support for integrating this innovative, game-based learning strategy in their classroom or in their professional development sessions.

Teachers in this session will explore the basics of Chromebooks including strategies for understanding and using Chromebooks, the Chrome Browser, and Chrome Apps and Extensions. Teachers will also discover strategies for effectively integrating Chromebooks into the classroom. Collaborative, formative assessment, and other practical activities will be explored through the use of Google Drive, Google Apps, and other web-based tools.

Google Drive is an incredible tool that is changing today’s classrooms. In this session, participants will explore the basics and beyond with Google Drive. Participants will discover practical ideas for sharing and collaboration, data collection, presentations, and more with Google Drive. Participants will also practice creating and sharing documents, spreadsheets, and presentations as well as explore add-ons to enhance the Google Drive experience. **Participants must have a G-Mail or Google account before arriving at the session.**
Topic: Google Classroom Basics (4-12)
STI-PD #: UATiMGC
Date/Time: June 23; 9:00 am – 12:00 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: Demopolis Middle School
Focus: Google Classroom helps teachers create, assign, and collect student classwork and homework paperlessly. With Google Classroom teachers can seamlessly integrate Google Docs, Drive, and Gmail to create assignments, provide feedback for in progress and completed work, and communicate directly and with whole class announcements. This session will cover the basic features and uses of Google Classroom. **Participants must have a Google Apps for Education, Gmail, or Google Account before arriving at the session. Participants are also encouraged to bring their own laptop or Chromebook.**

### JULY SESSIONS

#### Topic: Paper Slides: Easy Technology Integration for Every Classroom (K-12)
STI-PD #: UATiMPAPER
Date/Time: July 17; 9:00 am – 12 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Center, Tuscaloosa
Focus: Do you want to learn something that you can use immediately even if you have limited access to technology? Then this session is for you! The Paper Slide method is a quick and easy yet powerful strategy that works to create meaningful content through the use of video in the one device classroom, 1-to-1 classrooms, or even BYOD classrooms! In this session, you will learn how to use this one-take video process to promote critical thinking, collaboration, creativity, and communication skills in all subject areas and grade levels. Participants are encouraged to bring a tablet or smart phone to use in this session.

#### Topic: Google Drive: Basics & Beyond (K-12)
STI-PD #: UATIMGBB
Date/Time: July 19; 9:00 am – 12:00 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Center, Tuscaloosa
Focus: Google Drive is an incredible tool that is changing today’s classrooms. In this session, participants will explore the basics and beyond with Google Drive. Participants will discover practical ideas for sharing and collaboration, data collection, presentations, and more with Google Drive. Participants will also practice creating and sharing documents, spreadsheets, and presentations as well as explore add-ons to enhance the Google Drive experience. **Participants must have a G-Mail or Google account before arriving at the session.**
Google Forms for Teachers (K-12)

STI-PD #: UATIMGFORMS
Date/Time: July 20; 9:00 am – 12:00 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Center, Tuscaloosa
Focus: If you’ve ever created a basic survey using Google forms, you’re just scratching the surface of what this free tool can do. No matter what grade level you teach, Google forms can help you collect data, organize information and improve record keeping. Did you know you can use a Google form to create self-checking assessments? Or embed your own images and video in a question? Come take your Google skills to the next level! *Participants must have a G-Mail or Google account before arriving at the session.*

Chromebooks: Basics & Beyond (K-12)

STI-PD #: UATiMCBB
Date/Time: July 21; 9:00 am – 12 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Center, Tuscaloosa
Focus: Participants in this session will explore the basics of Chromebooks including strategies for understanding and using Chromebooks, the Chrome Browser, and Chrome Apps and Extensions. Participants will also discover strategies for effectively integrating Chromebooks into the classroom. Collaborative, formative assessment, and other practical activities will be explored through the use of Google Drive, Google Apps, and other web-based tools. There will be a few Chromebooks available for use in this session, but participants are encouraged to bring their own to use in this session.

HyperDocs for Active Learners (K-12)

STI-PD #: UATiMHYPER
Date/Time: July 28; 9:00 am – 12 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Center, Tuscaloosa
Focus: HyperDocs are dynamic tools to deliver engaging content to students. HyperDocs allow teachers to create meaningful content, differentiate curriculum, and encourage the four Cs (communication, collaboration, critical thinking and creation) in a student-driven interactive format. In this session, participants will learn to create their own HyperDocs using Google Drive and discover ready-made examples for all subject areas. Best practices of creating and distributing HyperDocs will also be examined. *Participants must have a G-Mail or Google account before arriving at the session.*

Top Tech Tools for Teaching and Learning (K-12)

STI-PD #: UATIMTOP
Date/Time: July 31; 9:00 am – 12:00 pm (3 Hours)
Facilitator: Dr. Robert Mayben
Location: UA/UWA In-Service Center, Tuscaloosa
Focus: New technology tools and strategies are appearing every day. In this face-paced session, participants will discover some of the most effective tech tools to integrate into today’s classroom. Tools and strategies for active learning, formative assessment, the 4 Cs, PBL, and more will be explored as this classic session format returns to the summer line-up. *Participants are encouraged to bring their own device to this session.*